

# Exhibit A



# Exhibit B

City	Zip	S03T			S04T		
		2009	2010	Average	2009	2010	Average
<i>Aleknagik</i>	<i>99555</i>	2	2	2	0	0	0
<i>Dillingham</i>	<i>99576</i>	9	3	6	4	2	3
<i>Ekvok</i>	<i>99580</i>	1	0	0.5	0	0	0
<i>Kaliyaneek</i>	<i>99576</i>	0	2	1	0	0	0
<i>Manokotak</i>	<i>99628</i>	6	5	5.5	5	9	7
<i>Naknek</i>	<i>99633</i>	0	1	0.5	1	3	2
<i>New Stuyabok</i>	<i>99636</i>	3	2	2.5	0	0	0
<i>Pilot Point</i>	<i>99649</i>	3	0	1.5	0	0	0
<i>Togiak</i>	<i>99678</i>	4	4	4	3	6	4.5
<i>Twin Hills</i>	<i>99576</i>	2	0	1	0	0	0
<i>Ugashik</i>	<i>99613</i>	0	0	0	1	0	0.5

Counts of end of year poverty permit holders in Bristol Bay

Poverty permit holders meet the requirements for Federal Food stamps and applied for the CFEC poverty fee

Only local permit holders are considered in this request

# Exhibit C

1 Semmens?

2 MR. SEMMENS: No (indiscernible). But there's not many  
3 folks that will understand this whole net asset thing. I  
4 appreciate what the city finance clerk does and, you know, I  
5 agree with her that you're not going to take a road payment to  
6 the bank. And that is all I'm going to say.

7 CHAIR CRYSTAL: Thank you. Anyone else? Thank you.

8 MR. CHANDLER: Next, Barb Sheinberg.

9 (Oath administered)

10 MS. SHEINBERG: I do. Thank you.

11 BARBARA SHEINBERG

12 testified as follows:

13 MS. SHEINBERG: I appreciate your comments that you're  
14 getting cranky and tired, and I'm sort of like highlighting to  
15 try and go.....

16 CHAIR CRYSTAL: We just need a short break is what I  
17 was saying.

18 MS. SHEINBERG: Oh, do we -- should we.....

19 CHAIR CRYSTAL: We're not getting cranky with you.

20 MS. SHEINBERG: Should we take.....

21 CHAIR CRYSTAL: You know, when you get older you can't  
22 sit very long.

23 MS. SHEINBERG: Do you want to take a short break?  
24 That's.....

25 CHAIR CRYSTAL: We're waiting until this portion gets

R & R COURT REPORTERS

811 G STREET  
(907) 277-0572/Fax 274-8982

ANCHORAGE, ALASKA 99501

520 of 846  
196

1           So there's definitely -- a borough in the area is  
2 feasible even without a local fish tax. It really depends on  
3 what services the borough wants to provide, what territory is  
4 within the proposed boundaries, as I'm sure you know. Again,  
5 you know, you'd have to figure those things out and zoom  
6 forward to modern day dollars to really do the analysis.  
7 That's not what this petition was for, but between these  
8 examples and the fact that the local fish taxes, as we stated  
9 last night, are raising \$15 million last year for this region  
10 and five of those places are getting both -- it's supporting  
11 both a borough and a city local fish tax would suggest that,  
12 you know, certainly on good years the opportunity is there. On  
13 bad years everybody is going to be struggling. But on good  
14 years it's certainly enough to contribute. And there's even  
15 some areas that do not depend on it at all and still can form a  
16 borough out here. So that's my second point.

17           The third point I wanted to respond to was there's been  
18 a lot of discussion about the burden of paying this tax and if  
19 it's disproportionately going to be on some people. And I know  
20 that you're thinking about that deeply and I just wanted to try  
21 and give the best information that we have available so that  
22 you can make your decision based on that. The Commercial  
23 Fisheries Entry Commission provided us with a really detailed  
24 break down on who fishes and where they live. And I'm just  
25 going to spend one minute on this. But in the Nushagak Bay in

R & R COURT REPORTERS

811 G STREET  
(907) 277-0572/Fax 274-8982

ANCHORAGE, ALASKA 99501

524 of 846

200

1 2008, 19 percent of the harvest, or 19 percent of the fishers  
2 with a permit that had a commercial landing were from  
3 Dillingham. Thirteen percent of the fishers were other Bristol  
4 Bay residents, not Dillingham residents. And they accounted  
5 for 10 percent of the harvest here. Twenty-eight percent of  
6 the fishers with permits that had a successful landing were  
7 from other places in Alaska and they accounted for 30 percent  
8 of the harvest. And 38 percent of the successful permit  
9 holders were from outside of Alaska and they accounted for 40  
10 percent of the harvest just in Nushagak Bay.

11 And I'm going to do one more little piece of math here.  
12 When we did the annexation proposal we looked at the year 2000,  
13 year 2005 and year 2008 harvest and the value of that harvest  
14 for each species of salmon in the area. Based on the revenue  
15 that raised that year we did an average to come up with what we  
16 thought two and a half percent tax would raise for Dillingham.  
17 Because we didn't want to base it on any one year. That  
18 average number for two and a half percent was \$710,833. That's  
19 what's in the petition. Using -- bear with me here, and I'm  
20 almost done. If you use non-Alaskans that fish in Nushagak  
21 Bay, just as an example, take the \$710,000 of revenue that  
22 would be raised and they are responsible for 40 percent of the  
23 tax. So multiply the total amount of revenue that's going to  
24 come in times 40 percent of the harvest and you come up with  
25 non-Alaskans would be providing \$284,000 of that revenue here.

R & R COURT REPORTERS

811 G STREET  
(907) 277-0572/Fax 274-8982

ANCHORAGE, ALASKA 99501

525 of 846

201



1 Divide that by the number of fishers from out of Alaska, that's  
2 307, and you get that each one of those fishers, you know, on  
3 average -- there's going to be people that are really  
4 successful and some that aren't, that they would be paying \$926  
5 in tax each on average as their contribution.

6 So I'm not going to go through the math for eachone but  
7 I'll just give you the answers. Dillingham residents would be  
8 paying \$883 on average in the local tax. Other local Bristol  
9 Bay residents would be paying \$677 on average. Other Alaskan  
10 residents would be paying \$943, and non-Alaskans would be  
11 paying \$926. So, you know, it's very real money and I'm very  
12 sympathetic to that as is everybody. I mean this is real money  
13 out of peoples pockets and I think nobody's trying to look past  
14 that. But I just wanted you to know, you know, this is what  
15 the numbers are so that you understand and how it's  
16 distributed.

17 The last point I was going to make was really kind of -  
18 - Bob Himschool covered it and I'm not really going to again.  
19 It's just to state that again we do know -- you know, there's  
20 non -- in each of the Bristol Bay fisheries there's local  
21 residnets in the community right next door that fish that  
22 fishery just like here. Like there's Dillingham residnets  
23 fishing out in Bristol Bay. In every one of the fisheries  
24 there's people from other Bristol Bay communities fishing there  
25 as well as from outside of the state and region. The resource,

R & R COURT REPORTERS

811 G STREET  
(907) 277-0572/Fax 274-8982

ANCHORAGE, ALASKA 99501

526 of 846

202

# Exhibit D

2014 city	fishery	Number of Fishermen Who Fished	Total Pounds Landed	Estimated Gross Earnings	calculated ave gross earnings In 2014 per fisherman who fished
Manokotak set netters fishing Bristol Bay	S04T	36	1,582,431	2,067,602	\$57,433
Dillingham setnetters fishing Bristol Bay	S04T	85	3,048,462	3,701,538	\$43,548
Clarks Point setnetters fishing Bristol Bay	S04T	4	113,467	112,827	\$28,207
Aleknagik setnetters fishing Bristol Bay	S04T	4	97,896	112,532	\$28,133
New Stuyahok setnetters fishing Bristol Bay	S04T	2	X	X	
source: CFEC, March 2014, Permit & Fishing Activity by year, state, census area, or city.					Source: calc by Sheinberg

# Exhibit E

# Department of Education

## State of Alaska Report Card to the Public - District Level

2013-2014 School Year

Bristol Bay Borough School District, Naknek

District Enrollment: 153

**Adequate Yearly Progress (AYP):** Click on Adequate Yearly Progress (AYP) for information about this school. Select District Site AYP Worksheets under the desired year, then select the desired district and school name.

**New for 2013-2014:** Standards Based Assessment (SBA), High School Graduation Qualifying Exam (HSGQE), and Standardized Test (TerraNova<sup>3</sup>) results for the entire school are listed below for all grade levels tested. To see complete assessment results for an individual grade level, click on the grade under the applicable subject area.

- NOTES:**
1. For the SBA and HSGQE, results are not published when fewer than five students are tested at a grade level or when two or fewer students are reported in an individual cell. See Reporting Protocol - 2 Levels of Achievement and 4 Levels of Achievement for further clarification.
  2. When a school does not test any students in a given grade during a test administration, no data for that grade level will appear. This is a change from previous administrations, where N/A or a blank value would appear.
  3. Percentages are based upon the number of students tested, not the number of students enrolled in the grade.
  4. Asterisks are used in cases where results cannot be published without releasing personally identifiable information.

### Number of Teachers with Highest Degree:

Bachelors  
U

Masters  
U

Ed Specialist  
U

Doctorate  
U

### Percentage of Core Academic Classes taught by Highly Qualified Teachers

Teacher Qualification

All Schools

Low-Poverty

High-Poverty

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

# Attendance, Graduation and Dropout Rates

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	91.44%	72.73%	1.45%
Male	90.90%	81.82%	2.63%
Female	92.04%	63.64%	0.00%
African American	88.53%	N/A	N/A
Alaska Native/American Indian	91.34%	77.78%	2.33%
Asian/Pacific Islander	93.17%	0.00%	N/A
Caucasian	91.93%	75.00%	0.00%
Hispanic	85.96%	N/A	0.00%
Economically Disadvantaged	90.43%	55.56%	2.86%
Not Economically Disadvantaged	92.38%	84.62%	0.00%
Students With Disabilities	90.26%	66.67%	0.00%
Students Without Disabilities	91.62%	73.68%	1.67%
Not Limited English Proficient	91.44%	72.73%	1.45%
Migrant Students	90.31%	75.00%	0.00%
Not Migrant Students	91.75%	72.22%	1.96%

## 2013-2014 Standards Based Assessments (SBA)

### Reading

#### All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	26	30.95%	46	54.76%	12	14.29%	0	0.00%	84	98.82%
Male	13	31.71%	20	48.78%	8	19.51%	0	0.00%	41	97.62%
Female	13	30.23%	26	60.47%	4	9.30%	0	0.00%	43	100.00%
African American	*	*	*	*	*	*	*	*	1	100.00%
Alaska Native/American Indian	11	20.75%	31	58.49%	11	20.75%	0	0.00%	53	100.00%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	3	100.00%
Caucasian	13	50.00%	12	46.15%	1	3.85%	0	0.00%	26	100.00%
Hispanic	*	*	*	*	*	*	*	*	1	100.00%
Economically Disadvantaged	8	18.60%	26	60.47%	9	20.93%	0	0.00%	43	100.00%
Not Economically Disadvantaged	18	43.90%	20	48.78%	3	7.32%	0	0.00%	41	97.62%
Students With Disabilities	2	22.22%	5	55.56%	2	22.22%	0	0.00%	9	100.00%
Disabled With Accommodations	*	40% or fewer	*	60% or more	*	40% or fewer	*	40% or fewer	6	100.00%
Students Without Disabilities	24	32.00%	41	54.67%	10	13.33%	0	0.00%	75	98.68%
Not Limited English Proficient	26	30.95%	46	54.76%	12	14.29%	0	0.00%	84	98.82%
Migrant Students	4	17.39%	17	73.91%	2	8.70%	0	0.00%	23	100.00%
Not Migrant Students	22	36.07%	29	47.54%	10	16.39%	0	0.00%	61	98.39%

# Writing

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	14	16.47%	47	55.29%	23	27.06%	1	1.18%	85	100.00%
Male	5	11.90%	21	50.00%	15	35.71%	1	2.38%	42	100.00%
Female	9	20.93%	26	60.47%	8	18.60%	0	0.00%	43	100.00%
African American	*	*	*	*	*	*	*	*	1	100.00%
Alaska Native/American Indian	6	11.32%	32	60.38%	14	26.42%	1	1.89%	53	100.00%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	3	100.00%
Caucasian	6	23.08%	13	50.00%	7	26.92%	0	0.00%	26	100.00%
Hispanic	*	*	*	*	*	*	*	*	2	100.00%
Economically Disadvantaged	4	9.30%	24	55.81%	14	32.56%	1	2.33%	43	100.00%
Not Economically Disadvantaged	10	23.81%	23	54.76%	9	21.43%	0	0.00%	42	100.00%
Students With Disabilities	0	0.00%	3	33.33%	6	66.67%	0	0.00%	9	100.00%
Disabled With Accommodations	*	40% or fewer	*	40% or fewer	*	60% or more	*	40% or fewer	6	100.00%
Students Without Disabilities	14	18.42%	44	57.89%	17	22.37%	1	1.32%	76	100.00%
Not Limited English Proficient	14	16.47%	47	55.29%	23	27.06%	1	1.18%	85	100.00%
Migrant Students	4	17.39%	12	52.17%	7	30.43%	0	0.00%	23	100.00%
Not Migrant Students	10	16.13%	35	56.45%	16	25.81%	1	1.61%	62	100.00%

# Mathematics

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	24	28.24%	39	45.88%	12	14.12%	10	11.76%	85	100.00%
Male	10	23.81%	19	45.24%	6	14.29%	7	16.67%	42	100.00%
Female	14	32.56%	20	46.51%	6	13.95%	3	6.98%	43	100.00%
African American	*	*	*	*	*	*	*	*	1	100.00%
Alaska Native/American Indian	11	20.75%	27	50.94%	7	13.21%	8	15.09%	53	100.00%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	3	100.00%
Caucasian	12	46.15%	8	30.77%	4	15.38%	2	7.69%	26	100.00%
Hispanic	*	*	*	*	*	*	*	*	2	100.00%
Economically Disadvantaged	7	16.28%	22	51.16%	7	16.28%	7	16.28%	43	100.00%
Not Economically Disadvantaged	17	40.48%	17	40.48%	5	11.90%	3	7.14%	42	100.00%
Students With Disabilities	2	22.22%	1	11.11%	3	33.33%	3	33.33%	9	100.00%
Disabled With Accommodations	0	0.00%	0	0.00%	3	50.00%	3	50.00%	6	100.00%
Students Without Disabilities	22	28.95%	38	50.00%	9	11.84%	7	9.21%	76	100.00%
Not Limited English Proficient	24	28.24%	39	45.88%	12	14.12%	10	11.76%	85	100.00%
Migrant Students	6	26.09%	11	47.83%	4	17.39%	2	8.70%	23	100.00%
Not Migrant Students	18	29.03%	28	45.16%	8	12.90%	8	12.90%	62	100.00%

# Science

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	7	18.92%	12	32.43%	15	40.54%	3	8.11%	37	100.00%
Male	4	22.22%	8	44.44%	5	27.78%	1	5.56%	18	100.00%
Female	3	15.79%	4	21.05%	10	52.63%	2	10.53%	19	100.00%
African American	*	*	*	*	*	*	*	*	1	100.00%
Alaska Native/American Indian	2	9.52%	6	28.57%	10	47.62%	3	14.29%	21	100.00%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	100.00%
Caucasian	4	33.33%	4	33.33%	4	33.33%	0	0.00%	12	100.00%
Hispanic	*	*	*	*	*	*	*	*	2	100.00%
Economically Disadvantaged	1	5.26%	7	36.84%	8	42.11%	3	15.79%	19	100.00%
Not Economically Disadvantaged	6	33.33%	5	27.78%	7	38.89%	0	0.00%	18	100.00%
Students With Disabilities	1	20.00%	1	20.00%	2	40.00%	1	20.00%	5	100.00%
Disabled With Accommodations	*	*	*	*	*	*	*	*	3	100.00%
Students Without Disabilities	6	18.75%	11	34.38%	13	40.63%	2	6.25%	32	100.00%
Not Limited English Proficient	7	18.92%	12	32.43%	15	40.54%	3	8.11%	37	100.00%
Migrant Students	0	0.00%	3	27.27%	7	63.64%	1	9.09%	11	100.00%
Not Migrant Students	7	26.92%	9	34.62%	8	30.77%	2	7.69%	26	100.00%

## Two-Year School-level Trend data

(2012-2013 & 2013-2014)

### Students Scoring Proficient or Above by Grade Level

Grade	Percent Proficient							
	Reading		Writing		Mathematics		Science	
	Previous	Current	Previous	Current	Previous	Current	Previous	Current
All Grades	81.01%	85.71%	65.82%	71.76%	68.35%	74.12%	51.85%	51.35%
3rd Grade	80% or more	80% or more	80% or more	80% or more	80% or more	80% or more	N/A	N/A
4th Grade	75% or more	80% or more	75% or more	75.00%	75% or more	80% or more	75% or more	41.67%
5th Grade	57.14%	75% or more	57.14%	75% or more	57.14%	75% or more	N/A	N/A
6th Grade	80% or more	60% or more	70.00%	60% or more	80% or more	50.00%	N/A	N/A
7th Grade	69.23%	80% or more	61.54%	80% or more	46.15%	80% or more	N/A	N/A
8th Grade	80% or more	81.25%	41.67%	62.50%	41.67%	56.25%	41.67%	37.50%
9th Grade	80% or more	76.92%	80% or more	61.54%	70.00%	53.85%	N/A	N/A
10th Grade	60% or more	75% or more	57.14%	75% or more	57.14%	75% or more	42.86%	75% or more

## Spring 2013-2014 High School Graduation Qualifying Examination (HSGQE)

### Reading

#### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	*	75% or more	*	25% or fewer	8
Male	*	*	*	*	4
Female	*	*	*	*	4
Alaska Native/American Indian	*	*	*	*	4

EXHIBIT E Page 4 of 12



Caucasian	*	*	*	*	4
Economically Disadvantaged	*	*	*	*	3
Not Economically Disadvantaged	*	60% or more	*	40% or fewer	5
Students With Disabilities	*	*	*	*	1
Students Without Disabilities	*	60% or more	*	40% or fewer	7
Not Limited English Proficient	*	75% or more	*	25% or fewer	8
Migrant Students	*	*	*	*	2
Not Migrant Students	*	60% or more	*	40% or fewer	6

## Writing

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	8	72.73%	3	27.27%	11
Male	4	57.14%	3	42.86%	7
Female	*	*	*	*	4
Alaska Native/American Indian	*	60% or more	*	40% or fewer	6
Caucasian	*	*	*	*	4
Hispanic	*	*	*	*	1
Economically Disadvantaged	*	60% or more	*	40% or fewer	5
Not Economically Disadvantaged	*	60% or more	*	40% or fewer	6
Students With Disabilities	*	*	*	*	2
Students Without Disabilities	*	75% or more	*	25% or fewer	9
Not Limited English Proficient	8	72.73%	3	27.27%	11
Migrant Students	*	*	*	*	3
Not Migrant Students	5	62.50%	3	37.50%	8

## Mathematics

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	*	80% or more	*	20% or fewer	10
Male	*	60% or more	*	40% or fewer	6
Female	*	*	*	*	4
Alaska Native/American Indian	*	60% or more	*	40% or fewer	5
Caucasian	*	*	*	*	4
Hispanic	*	*	*	*	1
Economically Disadvantaged	*	*	*	*	4
Not Economically Disadvantaged	*	60% or more	*	40% or fewer	6
Students With Disabilities	*	*	*	*	1
Students Without Disabilities	*	75% or more	*	25% or fewer	9
Not Limited English Proficient	*	80% or more	*	20% or fewer	10
Migrant Students	*	*	*	*	2
Not Migrant Students	*	75% or more	*	25% or fewer	8

The National Assessment of Educational Progress (NAEP): The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students "have demonstrated competency over challenging subject matter." The following definitions apply to all subjects and all grades assessed by NAEP:

<b>Achievement-Level Policy Definitions</b>	
<b>Basic</b>	<u>Partial Mastery</u> of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<b>Proficient</b>	<u>Solid academic performance</u> for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<b>Advanced</b>	<u>Superior performance.</u>

The most recent data available for NAEP reading and mathematics is from the 2013 administration. Results from the 2014 test administration will be reported for the 2014 report card.

The following charts show how Alaska students' scores on the 2013 NAEP assessments compared to the public school students' scores nationally:

<b>NAEP 2013 Grade 4 Reading</b>	<b>Advanced</b>		<b>Proficient</b>		<b>Basic</b>		<b>Below Basic</b>	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All Students	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0
Asian American/Pacific Islander	0	0	0	0	0	0	0	0

# Department of Education

## State of Alaska Report Card to the Public - District Level

2011-2012 School Year

Bristol Bay Borough School District, Naknek

District Enrollment: 160

**Adequate Yearly Progress (AYP):** Click on Adequate Yearly Progress (AYP) for information about this school. Select District Site AYP Worksheets under the desired year, then select the desired district and school name.

**New for 2011-2012:** Standards Based Assessment (SBA), High School Graduation Qualifying Exam (HSGQE), and Standardized Test (TerraNova<sup>3</sup>) results for the entire school are listed below for all grade levels tested. To see complete assessment results for an individual grade level, click on the grade under the applicable subject area.

- NOTES:**
1. For the SBA and HSGQE, results are not published when fewer than five students are tested at a grade level or when two or fewer students are reported in an individual cell. See Reporting Protocol - 2 Levels of Achievement and 4 Levels of Achievement for further clarification.
  2. When a school does not test any students in a given grade during a test administration, no data for that grade level will appear. This is a change from previous administrations, where N/A or a blank value would appear.
  3. Percentages are based upon the number of students tested, not the number of students enrolled in the grade.
  4. Asterisks are used in cases where results cannot be published without releasing personally identifiable information.

### Number of Teachers with Highest Degree:

Bachelors	Masters	Ed Specialist	Doctorate
18	4	0	0

### Percentage of Core Academic Classes taught by Highly Qualified Teachers

Teacher Qualification	All Schools	Low-Poverty	High-Poverty
Highly Qualified	93.08%	0.00%	0.00%
Not Highly Qualified	6.92%	0.00%	0.00%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency

EXHIBIT E Page 7 of 12

## Attendance, Graduation and Dropout Rates

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	90.00%	68.75%	0.00%
Male	89.20%	55.56%	0.00%
Female	90.74%	85.71%	0.00%
Alaska Native/American Indian	89.99%	81.82%	0.00%
Asian/Pacific Islander	87.08%	0.00%	0.00%
Caucasian	90.88%	33.33%	0.00%
Hispanic	85.78%	100.00%	0.00%
Economically Disadvantaged	89.91%	66.67%	0.00%
Not Economically Disadvantaged	90.01%	69.23%	0.00%
Students With Disabilities	92.62%	100.00%	0.00%
Students Without Disabilities	89.63%	66.67%	0.00%
Not Limited English Proficient	90.00%	68.75%	0.00%
Migrant Students	91.22%	80.00%	0.00%
Not Migrant Students	89.50%	63.64%	0.00%

## 2011-2012 Standards Based Assessments (SBA)

### Reading

#### All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	29	31.52%	49	53.26%	11	11.96%	3	3.26%	92	100.00%
Male	7	16.28%	25	58.14%	8	18.60%	3	6.98%	43	100.00%
Female	22	44.90%	24	48.98%	3	6.12%	0	0.00%	49	100.00%
Alaska Native/American Indian	12	21.05%	36	63.16%	7	12.28%	2	3.51%	57	100.00%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	2	100.00%
Caucasian	16	48.48%	12	36.36%	4	12.12%	1	3.03%	33	100.00%
Economically Disadvantaged	11	21.15%	30	57.69%	9	17.31%	2	3.85%	52	100.00%
Not Economically Disadvantaged	18	45.00%	19	47.50%	2	5.00%	1	2.50%	40	100.00%
Students With Disabilities	1	6.25%	9	56.25%	5	31.25%	1	6.25%	16	100.00%
Disabled With Accommodations	*	*	*	*	*	*	*	*	2	N/A
Students Without Disabilities	28	36.84%	40	52.63%	6	7.89%	2	2.63%	76	100.00%
Not Limited English Proficient	29	31.52%	49	53.26%	11	11.96%	3	3.26%	92	100.00%
Migrant Students	5	20.00%	16	64.00%	3	12.00%	1	4.00%	25	100.00%
Not Migrant Students	24	35.82%	33	49.25%	8	11.94%	2	2.99%	67	100.00%

# Writing

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	20	21.98%	49	53.85%	21	23.08%	1	1.10%	91	98.91%
Male	5	11.90%	22	52.38%	14	33.33%	1	2.38%	42	97.67%
Female	15	30.61%	27	55.10%	7	14.29%	0	0.00%	49	100.00%
Alaska Native/American Indian	9	15.79%	32	56.14%	15	26.32%	1	1.75%	57	100.00%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	2	100.00%
Caucasian	10	31.25%	16	50.00%	6	18.75%	0	0.00%	32	96.97%
Economically Disadvantaged	7	13.73%	27	52.94%	16	31.37%	1	1.96%	51	98.08%
Not Economically Disadvantaged	13	32.50%	22	55.00%	5	12.50%	0	0.00%	40	100.00%
Students With Disabilities	1	6.67%	8	53.33%	6	40.00%	0	0.00%	15	93.75%
Disabled With Accommodations	*	*	*	*	*	*	*	*	3	N/A
Students Without Disabilities	19	25.00%	41	53.95%	15	19.74%	1	1.32%	76	100.00%
Not Limited English Proficient	20	21.98%	49	53.85%	21	23.08%	1	1.10%	91	98.91%
Migrant Students	4	16.00%	15	60.00%	6	24.00%	0	0.00%	25	100.00%
Not Migrant Students	16	24.24%	34	51.52%	15	22.73%	1	1.52%	66	98.51%

# Mathematics

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	33	37.08%	35	39.33%	13	14.61%	8	8.99%	89	96.74%
Male	13	31.71%	14	34.15%	10	24.39%	4	9.76%	41	95.35%
Female	20	41.67%	21	43.75%	3	6.25%	4	8.33%	48	97.96%
Alaska Native/American Indian	16	28.57%	27	48.21%	7	12.50%	6	10.71%	56	98.25%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	2	100.00%
Caucasian	16	51.61%	7	22.58%	6	19.35%	2	6.45%	31	93.94%
Economically Disadvantaged	12	24.00%	24	48.00%	8	16.00%	6	12.00%	50	96.15%
Not Economically Disadvantaged	21	53.85%	11	28.21%	5	12.82%	2	5.13%	39	97.50%
Students With Disabilities	2	14.29%	5	35.71%	5	35.71%	2	14.29%	14	87.50%
Disabled With Accommodations	*	*	*	*	*	*	*	*	1	N/A
Students Without Disabilities	31	41.33%	30	40.00%	8	10.67%	6	8.00%	75	98.68%
Not Limited English Proficient	33	37.08%	35	39.33%	13	14.61%	8	8.99%	89	96.74%
Migrant Students	7	28.00%	11	44.00%	5	20.00%	2	8.00%	25	100.00%
Not Migrant Students	26	40.63%	24	37.50%	8	12.50%	6	9.38%	64	95.52%

# Science

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	4	9.76%	22	53.66%	13	31.71%	2	4.88%	41	100.00%
Male	1	5.56%	9	50.00%	7	38.89%	1	5.56%	18	100.00%
Female	3	13.04%	13	56.52%	6	26.09%	1	4.35%	23	100.00%
Alaska Native/American Indian	1	4.76%	11	52.38%	8	38.10%	1	4.76%	21	100.00%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	100.00%
Caucasian	3	15.79%	10	52.63%	5	26.32%	1	5.26%	19	100.00%
Economically Disadvantaged	1	4.76%	11	52.38%	8	38.10%	1	4.76%	21	100.00%
Not Economically Disadvantaged	3	15.00%	11	55.00%	5	25.00%	1	5.00%	20	100.00%
Students With Disabilities	0	0.00%	3	37.50%	5	62.50%	0	0.00%	8	100.00%
Students Without Disabilities	4	12.12%	19	57.58%	8	24.24%	2	6.06%	33	100.00%
Not Limited English Proficient	4	9.76%	22	53.66%	13	31.71%	2	4.88%	41	100.00%
Migrant Students	1	9.09%	4	36.36%	6	54.55%	0	0.00%	11	100.00%
Not Migrant Students	3	10.00%	18	60.00%	7	23.33%	2	6.67%	30	100.00%

EXHIBIT E Page 9 of 12

# Two-Year School-level Trend data (2010-2011 & 2011-2012) Students Scoring Proficient or Above by Grade Level

Grade	Percent Proficient							
	Reading		Writing		Mathematics		Science	
	Previous	Current	Previous	Current	Previous	Current	Previous	Current
All Grades	80.53%	84.78%	72.32%	75.82%	75.22%	76.40%	45.45%	63.41%
3rd Grade	75% or more	60% or more	75% or more	60% or more	75% or more	60% or more	N/A	N/A
4th Grade	80% or more	80% or more	72.73%	80% or more	80% or more	80% or more	40.00%	60.00%
5th Grade	73.33%	80% or more	60.00%	80% or more	60.00%	80% or more	N/A	N/A
6th Grade	66.67%	66.67%	66.67%	60.00%	60.00%	60.00%	N/A	N/A
7th Grade	80% or more	66.67%	80% or more	41.67%	80% or more	58.33%	N/A	N/A
8th Grade	66.67%	80% or more	66.67%	80% or more	44.44%	80% or more	62.50%	80% or more
9th Grade	90% or more	60% or more	77.78%	60% or more	88.89%	50.00%	N/A	N/A
10th Grade	76.47%	80.95%	62.50%	80.00%	64.71%	66.67%	40.00%	57.14%

## Spring 2011-2012 High School Graduation Qualifying Examination (HSGQE)

### Reading

#### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	21	87.50%	3	12.50%	24
Male	8	72.73%	3	27.27%	11
Female	*	80% or more	*	20% or fewer	13
Alaska Native/American Indian	*	80% or more	*	20% or fewer	11
Caucasian	*	80% or more	*	20% or fewer	11
Hispanic	*	*	*	*	2
Economically Disadvantaged	9	75.00%	3	25.00%	12
Not Economically Disadvantaged	*	80% or more	*	20% or fewer	12
Students With Disabilities	*	*	*	*	4
Students Without Disabilities	*	90% or more	*	10% or fewer	20
Not Limited English Proficient	21	87.50%	3	12.50%	24
Migrant Students	*	60% or more	*	40% or fewer	5
Not Migrant Students	*	80% or more	*	20% or fewer	19

### Writing

#### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	18	78.26%	5	21.74%	23
Male	6	66.67%	3	33.33%	9
Female	*	80% or more	*	20% or fewer	14
Alaska Native/American Indian	*	80% or more	*	20% or fewer	11

Caucasian	7	70.00%	3	30.00%	10
Hispanic	*	*	*	*	2
Economically Disadvantaged	*	80% or more	*	20% or fewer	11
Not Economically Disadvantaged	9	75.00%	3	25.00%	12
Students With Disabilities	*	*	*	*	3
Disabled With Accommodations	*	*	*	*	1
Students Without Disabilities	15	75.00%	5	25.00%	20
Not Limited English Proficient	18	78.26%	5	21.74%	23
Migrant Students	*	60% or more	*	40% or fewer	5
Not Migrant Students	13	72.22%	5	27.78%	18

## Mathematics

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	*	90% or more	*	10% or fewer	20
Male	*	75% or more	*	25% or fewer	8
Female	*	80% or more	*	20% or fewer	12
Alaska Native/American Indian	*	80% or more	*	20% or fewer	10
Caucasian	*	75% or more	*	25% or fewer	8
Hispanic	*	*	*	*	2
Economically Disadvantaged	*	80% or more	*	20% or fewer	10
Not Economically Disadvantaged	*	80% or more	*	20% or fewer	10
Students With Disabilities	*	*	*	*	2
Students Without Disabilities	*	80% or more	*	20% or fewer	18
Not Limited English Proficient	*	90% or more	*	10% or fewer	20
Migrant Students	*	60% or more	*	40% or fewer	5
Not Migrant Students	*	80% or more	*	20% or fewer	15

The National Assessment of Educational Progress (NAEP): The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students "have demonstrated competency over challenging subject matter." The following definitions apply to all subjects and all grades assessed by NAEP:

# Achievement-Level Policy Definitions

<b>Basic</b>	<u>Partial Mastery</u> of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<b>Proficient</b>	<u>Solid academic performance</u> for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<b>Advanced</b>	<u>Superior performance.</u>

The most recent data available for NAEP reading and mathematics is from the 2011 administration. Results from the 2012 test administration will be reported for the 2012 report card.

The following charts show how Alaska students' scores on the 2011 NAEP assessments compared to the public school students' scores nationally:

NAEP 2011 Grade 4 Reading	Advanced		Proficient		Basic		Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All Students	7	5	25	20	34	30	34	44
White	10	8	32	28	35	35	23	29
Black	2	3	14	16	32	30	51	50
Hispanic	2	5	15	19	33	36	50	40
Asian American/Pacific Islander	17	1	32	12	30	29	21	58
American Indian/Alaska Native	4	1	15	7	30	18	51	74
Eligible for National School Lunch Program	2	1	16	12	34	26	48	61
Students with Disabilities	2	1	9	4	21	13	68	82
English Language Learners	1	#	6	2	24	7	70	91

NAEP 2011 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	77	92
English Language Learners	89	92

EXHIBIT E Page 12 of 12

NAEP 2011 Grade 8



# Exhibit F

# Department of Education

## State of Alaska Report Card to the Public - District Level

2011-2012 School Year

Lake and Peninsula Borough School District, King  
Salmon

District Enrollment:  
379

**Adequate Yearly Progress (AYP):** Click on Adequate Yearly Progress (AYP) for information about this school. Select District Site AYP Worksheets under the desired year, then select the desired district and school name.

**New for 2011-2012:** Standards Based Assessment (SBA), High School Graduation Qualifying Exam (HSGQE), and Standardized Test (TerraNova<sup>3</sup>) results for the entire school are listed below for all grade levels tested. To see complete assessment results for an individual grade level, click on the grade under the applicable subject area.

- NOTES:**
1. For the SBA and HSGQE, results are not published when fewer than five students are tested at a grade level or when two or fewer students are reported in an individual cell. See Reporting Protocol - 2 Levels of Achievement and 4 Levels of Achievement for further clarification.
  2. When a school does not test any students in a given grade during a test administration, no data for that grade level will appear. This is a change from previous administrations, where N/A or a blank value would appear.
  3. Percentages are based upon the number of students tested, not the number of students enrolled in the grade.
  4. Asterisks are used in cases where results cannot be published without releasing personally identifiable information.

### Number of Teachers with Highest Degree:

Bachelors	Masters	Ed Specialist	Doctorate
34	15	0	0

### Percentage of Core Academic Classes taught by Highly Qualified Teachers

Teacher Qualification	All Schools	Low-Poverty	High-Poverty
Highly Qualified	51.21%	0.00%	43.14%
Not Highly Qualified	48.79%	0.00%	56.86%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

## Attendance, Graduation and Dropout Rates

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	90.64%	54.55%	6.21%
Male	90.00%	63.64%	6.82%
Female	91.32%	45.45%	5.48%
African American	92.11%	N/A	0.00%
Alaska Native/American Indian	90.08%	57.14%	7.14%
Asian/Pacific Islander	95.14%	N/A	N/A
Caucasian	92.55%	0.00%	0.00%
Two or More Races	93.89%	N/A	0.00%
Economically Disadvantaged	90.61%	52.94%	6.30%
Not Economically Disadvantaged	90.74%	60.00%	5.88%
Students With Disabilities	89.21%	50.00%	0.00%
Students Without Disabilities	90.92%	55.56%	7.63%
Not Limited English Proficient	90.64%	54.55%	6.21%
Migrant Students	89.44%	77.78%	8.11%
Not Migrant Students	91.39%	38.46%	4.60%

## 2011-2012 Standards Based Assessments (SBA)

### Reading

#### All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	49	27.37%	92	51.40%	34	18.99%	4	2.23%	179	95.72%
Male	20	23.26%	44	51.16%	19	22.09%	3	3.49%	86	93.48%
Female	29	31.18%	48	51.61%	15	16.13%	1	1.08%	93	97.89%
African American	3	60.00%	1	20.00%	0	0.00%	1	20.00%	5	100.00%
Alaska Native/American Indian	25	17.12%	85	58.22%	34	23.29%	2	1.37%	146	99.32%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	100.00%
Caucasian	18	90.00%	1	5.00%	0	0.00%	1	5.00%	20	74.07%
Two or More Races	*	40% or fewer	*	60% or more	*	40% or fewer	*	40% or fewer	7	100.00%
Economically Disadvantaged	22	16.30%	79	58.52%	30	22.22%	4	2.96%	135	96.43%
Not Economically Disadvantaged	27	61.36%	13	29.55%	4	9.09%	0	0.00%	44	93.62%
Students With Disabilities	0	0.00%	8	38.10%	11	52.38%	2	9.52%	21	95.45%
Disabled With Accommodations	0	0.00%	5	38.46%	7	53.85%	1	7.69%	13	N/A
Students Without Disabilities	49	31.01%	84	53.16%	23	14.56%	2	1.27%	158	95.76%
Not Limited English Proficient	49	27.37%	92	51.40%	34	18.99%	4	2.23%	179	95.72%
Migrant Students	9	13.04%	45	65.22%	13	18.84%	2	2.90%	69	94.52%
Not Migrant Students	40	36.36%	47	42.73%	21	19.09%	2	1.82%	110	96.49%

# Writing

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	21	11.86%	109	61.58%	40	22.60%	7	3.95%	177	94.65%
Male	9	10.71%	44	52.38%	26	30.95%	5	5.95%	84	91.30%
Female	12	12.90%	65	69.89%	14	15.05%	2	2.15%	93	97.89%
African American	1	20.00%	3	60.00%	1	20.00%	0	0.00%	5	100.00%
Alaska Native/American Indian	8	5.56%	92	63.89%	37	25.69%	7	4.86%	144	97.96%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	100.00%
Caucasian	10	50.00%	10	50.00%	0	0.00%	0	0.00%	20	74.07%
Two or More Races	1	14.29%	4	57.14%	2	28.57%	0	0.00%	7	100.00%
Economically Disadvantaged	10	7.52%	80	60.15%	36	27.07%	7	5.26%	133	95.00%
Not Economically Disadvantaged	11	25.00%	29	65.91%	4	9.09%	0	0.00%	44	93.62%
Students With Disabilities	0	0.00%	6	28.57%	9	42.86%	6	28.57%	21	95.45%
Disabled With Accommodations	0	0.00%	4	22.22%	8	44.44%	6	33.33%	18	N/A
Students Without Disabilities	21	13.46%	103	66.03%	31	19.87%	1	0.64%	156	94.55%
Not Limited English Proficient	21	11.86%	109	61.58%	40	22.60%	7	3.95%	177	94.65%
Migrant Students	3	4.35%	47	68.12%	15	21.74%	4	5.80%	69	94.52%
Not Migrant Students	18	16.67%	62	57.41%	25	23.15%	3	2.78%	108	94.74%

# Mathematics

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	54	30.17%	75	41.90%	25	13.97%	25	13.97%	179	95.72%
Male	23	26.74%	38	44.19%	11	12.79%	14	16.28%	86	93.48%
Female	31	33.33%	37	39.78%	14	15.05%	11	11.83%	93	97.89%
African American	3	60.00%	1	20.00%	1	20.00%	0	0.00%	5	100.00%
Alaska Native/American Indian	29	19.86%	69	47.26%	24	16.44%	24	16.44%	146	99.32%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	100.00%
Caucasian	*	80% or more	*	20% or fewer	*	20% or fewer	*	20% or fewer	20	74.07%
Two or More Races	3	42.86%	3	42.86%	0	0.00%	1	14.29%	7	100.00%
Economically Disadvantaged	31	22.96%	63	46.67%	19	14.07%	22	16.30%	135	96.43%
Not Economically Disadvantaged	23	52.27%	12	27.27%	6	13.64%	3	6.82%	44	93.62%
Students With Disabilities	2	9.52%	5	23.81%	3	14.29%	11	52.38%	21	95.45%
Disabled With Accommodations	2	10.53%	4	21.05%	3	15.79%	10	52.63%	19	N/A
Students Without Disabilities	52	32.91%	70	44.30%	22	13.92%	14	8.86%	158	95.76%
Not Limited English Proficient	54	30.17%	75	41.90%	25	13.97%	25	13.97%	179	95.72%
Migrant Students	15	21.74%	33	47.83%	8	11.59%	13	18.84%	69	94.52%
Not Migrant Students	39	35.45%	42	38.18%	17	15.45%	12	10.91%	110	96.49%

# Science

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	5	6.25%	27	33.75%	27	33.75%	21	26.25%	80	95.24%
Male	2	4.55%	17	38.64%	12	27.27%	13	29.55%	44	93.62%
Female	3	8.33%	10	27.78%	15	41.67%	8	22.22%	36	97.30%
African American	*	*	*	*	*	*	*	*	3	100.00%
Alaska Native/American Indian	2	2.90%	25	36.23%	25	36.23%	17	24.64%	69	97.18%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	100.00%
Caucasian	*	*	*	*	*	*	*	*	3	60.00%
Two or More Races	*	*	*	*	*	*	*	*	4	100.00%
Economically Disadvantaged	3	4.69%	18	28.13%	23	35.94%	20	31.25%	64	95.52%
Not Economically Disadvantaged	2	12.50%	9	56.25%	4	25.00%	1	6.25%	16	94.12%
Students With Disabilities	0	0.00%	1	8.33%	4	33.33%	7	58.33%	12	100.00%
Disabled With Accommodations	0	0.00%	1	11.11%	2	22.22%	6	66.67%	9	N/A
Students Without Disabilities	5	7.35%	26	38.24%	23	33.82%	14	20.59%	68	94.44%
Not Limited English Proficient	5	6.25%	27	33.75%	27	33.75%	21	26.25%	80	95.24%
Migrant Students	2	5.00%	12	30.00%	12	30.00%	14	35.00%	40	95.24%
Not Migrant Students	3	7.50%	15	37.50%	15	37.50%	7	17.50%	40	95.24%

## Two-Year School-level Trend data

(2010-2011 & 2011-2012)

### Students Scoring Proficient or Above by Grade Level

Grade	Percent Proficient							
	Reading		Writing		Mathematics		Science	
	Previous	Current	Previous	Current	Previous	Current	Previous	Current
All Grades	70.05%	78.77%	67.74%	73.45%	66.67%	72.07%	42.03%	40.00%
3rd Grade	84.62%	73.68%	65.38%	68.42%	73.08%	78.95%	N/A	N/A
4th Grade	68.75%	70.83%	81.25%	69.57%	68.75%	79.17%	37.50%	30.43%
5th Grade	73.68%	84.21%	73.68%	84.21%	73.68%	68.42%	N/A	N/A
6th Grade	70.00%	70.59%	75.00%	80% or more	75.00%	80% or more	N/A	N/A
7th Grade	73.33%	80% or more	70.00%	80% or more	73.33%	82.35%	N/A	N/A
8th Grade	80.00%	84.38%	66.67%	68.75%	62.50%	68.75%	36.00%	37.50%
9th Grade	56.52%	88.46%	60.87%	69.23%	43.48%	69.23%	N/A	N/A
10th Grade	53.57%	64.00%	57.14%	58.33%	64.29%	52.00%	50.00%	52.00%

## Spring 2011-2012 High School Graduation Qualifying Examination (HSGQE)

### Reading

#### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	24	75.00%	8	25.00%	32
Male	16	72.73%	6	27.27%	22
Female	*	80% or more	*	20% or fewer	10
Alaska Native/American Indian	22	73.33%	8	26.67%	30

EXHIBIT F, Page 4 of 12

Caucasian	*	*	*	*	1
Two or More Races	*	*	*	*	1
Economically Disadvantaged	16	76.19%	5	23.81%	21
Not Economically Disadvantaged	8	72.73%	3	27.27%	11
Students With Disabilities	4	50.00%	4	50.00%	8
Disabled With Accommodations	*	*	*	*	3
Students Without Disabilities	20	83.33%	4	16.67%	24
Not Limited English Proficient	24	75.00%	8	25.00%	32
Migrant Students	12	70.59%	5	29.41%	17
Not Migrant Students	12	80.00%	3	20.00%	15

## Writing

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	19	57.58%	14	42.42%	33
Male	13	56.52%	10	43.48%	23
Female	6	60.00%	4	40.00%	10
Alaska Native/American Indian	18	58.06%	13	41.94%	31
Caucasian	*	*	*	*	1
Two or More Races	*	*	*	*	1
Economically Disadvantaged	12	52.17%	11	47.83%	23
Not Economically Disadvantaged	7	70.00%	3	30.00%	10
Students With Disabilities	*	25% or fewer	*	75% or more	8
Disabled With Accommodations	*	40% or fewer	*	60% or more	5
Students Without Disabilities	18	72.00%	7	28.00%	25
Not Limited English Proficient	19	57.58%	14	42.42%	33
Migrant Students	11	57.89%	8	42.11%	19
Not Migrant Students	8	57.14%	6	42.86%	14

## Mathematics

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	16	55.17%	13	44.83%	29
Male	11	55.00%	9	45.00%	20
Female	5	55.56%	4	44.44%	9
Alaska Native/American Indian	14	51.85%	13	48.15%	27
Caucasian	*	*	*	*	1
Two or More Races	*	*	*	*	1
Economically Disadvantaged	10	50.00%	10	50.00%	20
Not Economically Disadvantaged	6	66.67%	3	33.33%	9
Students With Disabilities	*	40% or fewer	*	60% or more	6
Disabled With Accommodations	*	40% or fewer	*	60% or more	6
Students Without Disabilities	16	69.57%	7	30.43%	23
Not Limited English Proficient	16	55.17%	13	44.83%	29
Migrant Students	9	56.25%	7	43.75%	16
Not Migrant Students	7	53.85%	6	46.15%	13

Exhibit F Page 5 of 12

The National Assessment of Educational Progress (NAEP): The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics

assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students "have demonstrated competency over challenging subject matter." The following definitions apply to all subjects and all grades assessed by NAEP:

<b>Achievement-Level Policy Definitions</b>	
<b>Basic</b>	<u>Partial Mastery</u> of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<b>Proficient</b>	<u>Solid academic performance</u> for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<b>Advanced</b>	<u>Superior performance.</u>

The most recent data available for NAEP reading and mathematics is from the 2011 administration. Results from the 2012 test administration will be reported for the 2012 report card.

The following charts show how Alaska students' scores on the 2011 NAEP assessments compared to the public school students' scores nationally:

EXHIBIT E, Page 6 of 12

<b>NAEP 2011 Grade 4 Reading</b>	<b>Advanced</b>		<b>Proficient</b>		<b>Basic</b>		<b>Below Basic</b>	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All Students	7	5	25	20	34	30	34	44
White	10	8	32	28	35	35	23	29
Black	2	3	14	16	32	30	51	50

# Department of Education

## State of Alaska Report Card to the Public - District Level

2013-2014 School Year

Lake and Peninsula Borough School District, King  
Salmon

District Enrollment:  
363

**Adequate Yearly Progress (AYP):** Click on Adequate Yearly Progress (AYP) for information about this school. Select District Site AYP Worksheets under the desired year, then select the desired district and school name.

**New for 2013-2014:** Standards Based Assessment (SBA), High School Graduation Qualifying Exam (HSGQE), and Standardized Test (TerraNova<sup>3</sup>) results for the entire school are listed below for all grade levels tested. To see complete assessment results for an individual grade level, click on the grade under the applicable subject area.

- NOTES:**
1. For the SBA and HSGQE, results are not published when fewer than five students are tested at a grade level or when two or fewer students are reported in an individual cell. See Reporting Protocol - 2 Levels of Achievement and 4 Levels of Achievement for further clarification.
  2. When a school does not test any students in a given grade during a test administration, no data for that grade level will appear. This is a change from previous administrations, where N/A or a blank value would appear.
  3. Percentages are based upon the number of students tested, not the number of students enrolled in the grade.
  4. Asterisks are used in cases where results cannot be published without releasing personally identifiable information.

### Number of Teachers with Highest Degree:

Bachelors  
U

Masters  
U

Ed Specialist  
U

Doctorate  
U

### Percentage of Core Academic Classes taught by Highly Qualified Teachers

Teacher Qualification

All Schools

Low-Poverty

High-Poverty

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency



## Attendance, Graduation and Dropout Rates

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	90.68%	64.00%	4.62%
Male	89.92%	56.25%	7.35%
Female	91.48%	77.78%	1.61%
African American	91.39%	N/A	0.00%
Alaska Native/American Indian	90.28%	60.87%	5.94%
Asian/Pacific Islander	99.02%	N/A	0.00%
Caucasian	91.67%	100.00%	0.00%
Two or More Races	92.86%	N/A	0.00%
Economically Disadvantaged	90.21%	66.67%	4.76%
Not Economically Disadvantaged	91.98%	50.00%	4.35%
Students With Disabilities	89.76%	33.33%	4.55%
Students Without Disabilities	90.85%	73.68%	4.63%
Not Limited English Proficient	90.68%	64.00%	4.62%
Migrant Students	88.42%	61.11%	3.28%
Not Migrant Students	92.19%	71.43%	5.80%

## 2013-2014 Standards Based Assessments (SBA)

### Reading

#### All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	52	31.33%	82	49.40%	24	14.46%	8	4.82%	166	100.00%
Male	21	26.58%	36	45.57%	17	21.52%	5	6.33%	79	100.00%
Female	31	35.63%	46	52.87%	7	8.05%	3	3.45%	87	100.00%
African American	2	28.57%	4	57.14%	1	14.29%	0	0.00%	7	100.00%
Alaska Native/American Indian	24	20.34%	71	60.17%	16	13.56%	7	5.93%	118	100.00%
Caucasian	24	80.00%	2	6.67%	4	13.33%	0	0.00%	30	100.00%
Two or More Races	2	18.18%	5	45.45%	3	27.27%	1	9.09%	11	100.00%
Economically Disadvantaged	21	18.42%	67	58.77%	19	16.67%	7	6.14%	114	100.00%
Not Economically Disadvantaged	31	59.62%	15	28.85%	5	9.62%	1	1.92%	52	100.00%
Students With Disabilities	2	10.00%	4	20.00%	10	50.00%	4	20.00%	20	100.00%
Disabled With Accommodations	1	6.67%	2	13.33%	9	60.00%	3	20.00%	15	100.00%
Students Without Disabilities	50	34.25%	78	53.42%	14	9.59%	4	2.74%	146	100.00%
Not Limited English Proficient	52	31.33%	82	49.40%	24	14.46%	8	4.82%	166	100.00%
Migrant Students	13	22.41%	30	51.72%	10	17.24%	5	8.62%	58	100.00%
Not Migrant Students	39	36.11%	52	48.15%	14	12.96%	3	2.78%	108	100.00%

# Writing

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	25	15.15%	98	59.39%	36	21.82%	6	3.64%	165	99.40%
Male	9	11.54%	41	52.56%	23	29.49%	5	6.41%	78	100.00%
Female	16	18.39%	57	65.52%	13	14.94%	1	1.15%	87	100.00%
African American	*	40% or fewer	*	60% or more	*	40% or fewer	*	40% or fewer	7	100.00%
Alaska Native/American Indian	11	9.40%	71	60.68%	31	26.50%	4	3.42%	117	99.15%
Caucasian	14	46.67%	13	43.33%	2	6.67%	1	3.33%	30	100.00%
Two or More Races	0	0.00%	8	72.73%	2	18.18%	1	9.09%	11	100.00%
Economically Disadvantaged	10	8.85%	69	61.06%	28	24.78%	6	5.31%	113	99.12%
Not Economically Disadvantaged	15	28.85%	29	55.77%	8	15.38%	0	0.00%	52	100.00%
Students With Disabilities	0	0.00%	8	40.00%	11	55.00%	1	5.00%	20	100.00%
Disabled With Accommodations	0	0.00%	6	35.29%	10	58.82%	1	5.88%	17	100.00%
Students Without Disabilities	25	17.24%	90	62.07%	25	17.24%	5	3.45%	145	99.32%
Not Limited English Proficient	25	15.15%	98	59.39%	36	21.82%	6	3.64%	165	99.40%
Migrant Students	6	10.34%	36	62.07%	11	18.97%	5	8.62%	58	100.00%
Not Migrant Students	19	17.76%	62	57.94%	25	23.36%	1	0.93%	107	99.07%

# Mathematics

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	51	30.91%	72	43.64%	27	16.36%	15	9.09%	165	99.40%
Male	21	26.92%	35	44.87%	12	15.38%	10	12.82%	78	100.00%
Female	30	34.48%	37	42.53%	15	17.24%	5	5.75%	87	100.00%
African American	3	42.86%	2	28.57%	1	14.29%	1	14.29%	7	100.00%
Alaska Native/American Indian	24	20.51%	61	52.14%	21	17.95%	11	9.40%	117	99.15%
Caucasian	22	73.33%	4	13.33%	3	10.00%	1	3.33%	30	100.00%
Two or More Races	2	18.18%	5	45.45%	2	18.18%	2	18.18%	11	100.00%
Economically Disadvantaged	25	22.12%	53	46.90%	22	19.47%	13	11.50%	113	99.12%
Not Economically Disadvantaged	26	50.00%	19	36.54%	5	9.62%	2	3.85%	52	100.00%
Students With Disabilities	1	5.00%	8	40.00%	5	25.00%	6	30.00%	20	100.00%
Disabled With Accommodations	1	5.56%	7	38.89%	5	27.78%	5	27.78%	18	100.00%
Students Without Disabilities	50	34.48%	64	44.14%	22	15.17%	9	6.21%	145	99.32%
Not Limited English Proficient	51	30.91%	72	43.64%	27	16.36%	15	9.09%	165	99.40%
Migrant Students	16	27.59%	26	44.83%	10	17.24%	6	10.34%	58	100.00%
Not Migrant Students	35	32.71%	46	42.99%	17	15.89%	9	8.41%	107	99.07%

# Science

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	13	19.12%	25	36.76%	17	25.00%	13	19.12%	68	100.00%
Male	6	19.35%	10	32.26%	7	22.58%	8	25.81%	31	100.00%
Female	7	18.92%	15	40.54%	10	27.03%	5	13.51%	37	100.00%
African American	*	*	*	*	*	*	*	*	1	100.00%
Alaska Native/American Indian	9	15.79%	21	36.84%	17	29.82%	10	17.54%	57	100.00%
Caucasian	3	33.33%	4	44.44%	0	0.00%	2	22.22%	9	100.00%
Two or More Races	*	*	*	*	*	*	*	*	1	100.00%
Economically Disadvantaged	7	14.00%	20	40.00%	12	24.00%	11	22.00%	50	100.00%
Not Economically Disadvantaged	6	33.33%	5	27.78%	5	27.78%	2	11.11%	18	100.00%
Students With Disabilities	0	0.00%	4	40.00%	4	40.00%	2	20.00%	10	100.00%
Disabled With Accommodations	0	0.00%	2	40.00%	2	40.00%	1	20.00%	5	100.00%
Students Without Disabilities	13	22.41%	21	36.21%	13	22.41%	11	18.97%	58	100.00%
Not Limited English Proficient	13	19.12%	25	36.76%	17	25.00%	13	19.12%	68	100.00%
Migrant Students	5	17.24%	11	37.93%	8	27.59%	5	17.24%	29	100.00%
Not Migrant Students	8	20.51%	14	35.90%	9	23.08%	8	20.51%	39	100.00%

## Two-Year School-level Trend data

(2012-2013 & 2013-2014)

### Students Scoring Proficient or Above by Grade Level

Grade	Percent Proficient							
	Reading		Writing		Mathematics		Science	
	Previous	Current	Previous	Current	Previous	Current	Previous	Current
All Grades	71.26%	80.72%	72.41%	74.55%	66.67%	74.55%	56.67%	55.88%
3rd Grade	73.91%	88.46%	73.91%	80.77%	73.91%	90% or more	N/A	N/A
4th Grade	66.67%	75.00%	71.43%	75.00%	71.43%	85.00%	47.62%	50.00%
5th Grade	55.56%	90% or more	59.26%	85.00%	51.85%	80.00%	N/A	N/A
6th Grade	81.25%	70.83%	81.25%	58.33%	75.00%	54.17%	N/A	N/A
7th Grade	63.64%	81.25%	54.55%	81.25%	59.09%	43.75%	N/A	N/A
8th Grade	80% or more	76.19%	80% or more	57.14%	75.00%	66.67%	60.00%	38.10%
9th Grade	76.00%	80% or more	72.00%	80% or more	60.00%	75.00%	N/A	N/A
10th Grade	70.83%	77.78%	87.50%	76.92%	75.00%	84.62%	62.50%	74.07%

## Spring 2013-2014 High School Graduation Qualifying Examination (HSGQE)

### Reading

#### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	25	80.65%	6	19.35%	31
Male	11	68.75%	5	31.25%	16
Female	*	80% or more	*	20% or fewer	15
African American	*	*	*	*	1
Alaska Native/American Indian	21	77.78%	6	22.22%	27

EXHIBIT E Page 10 of 12

Caucasian	*	*	*	*	3
Economically Disadvantaged	21	84.00%	4	16.00%	25
Not Economically Disadvantaged	*	60% or more	*	40% or fewer	6
Students With Disabilities	5	50.00%	5	50.00%	10
Disabled With Accommodations	4	57.14%	3	42.86%	7
Students Without Disabilities	*	90% or more	*	10% or fewer	21
Not Limited English Proficient	25	80.65%	6	19.35%	31
Migrant Students	12	75.00%	4	25.00%	16
Not Migrant Students	*	80% or more	*	20% or fewer	15

## Writing

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	20	64.52%	11	35.48%	31
Male	7	41.18%	10	58.82%	17
Female	*	80% or more	*	20% or fewer	14
African American	*	*	*	*	1
Alaska Native/American Indian	15	57.69%	11	42.31%	26
Asian/Pacific Islander	*	*	*	*	1
Caucasian	*	*	*	*	3
Economically Disadvantaged	15	62.50%	9	37.50%	24
Not Economically Disadvantaged	*	60% or more	*	40% or fewer	7
Students With Disabilities	*	25% or fewer	*	75% or more	9
Disabled With Accommodations	*	40% or fewer	*	60% or more	5
Students Without Disabilities	*	90% or more	*	10% or fewer	22
Not Limited English Proficient	20	64.52%	11	35.48%	31
Migrant Students	10	62.50%	6	37.50%	16
Not Migrant Students	10	66.67%	5	33.33%	15

## Mathematics

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	26	86.67%	4	13.33%	30
Male	12	80.00%	3	20.00%	15
Female	*	80% or more	*	20% or fewer	15
African American	*	*	*	*	1
Alaska Native/American Indian	22	84.62%	4	15.38%	26
Caucasian	*	*	*	*	3
Economically Disadvantaged	21	87.50%	3	12.50%	24
Not Economically Disadvantaged	*	60% or more	*	40% or fewer	6
Students With Disabilities	7	70.00%	3	30.00%	10
Disabled With Accommodations	5	62.50%	3	37.50%	8
Students Without Disabilities	*	90% or more	*	10% or fewer	20
Not Limited English Proficient	26	86.67%	4	13.33%	30
Migrant Students	*	80% or more	*	20% or fewer	16
Not Migrant Students	*	80% or more	*	20% or fewer	14

The National Assessment of Educational Progress (NAEP): The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics

EXHIBIT F Page 11 of 12



# Exhibit G

# Department of Education

## State of Alaska Report Card to the Public - District Level

2011-2012 School Year

Southwest Region School District, Dillingham

District Enrollment: 636

**Adequate Yearly Progress (AYP):** Click on Adequate Yearly Progress (AYP) for information about this school. Select District Site AYP Worksheets under the desired year, then select the desired district and school name.

New for 2011-2012: Standards Based Assessment (SBA), High School Graduation Qualifying Exam (HSGQE), and Standardized Test (TerraNova<sup>3</sup>) results for the entire school are listed below for all grade levels tested. To see complete assessment results for an individual grade level, click on the grade under the applicable subject area.

- NOTES:**
1. For the SBA and HSGQE, results are not published when fewer than five students are tested at a grade level or when two or fewer students are reported in an individual cell. See Reporting Protocol - 2 Levels of Achievement and 4 Levels of Achievement for further clarification.
  2. When a school does not test any students in a given grade during a test administration, no data for that grade level will appear. This is a change from previous administrations, where N/A or a blank value would appear.
  3. Percentages are based upon the number of students tested, not the number of students enrolled in the grade.
  4. Asterisks are used in cases where results cannot be published without releasing personally identifiable information.

### Number of Teachers with Highest Degree:

Bachelors	Masters	Ed Specialist	Doctorate
40	21	0	0

### Percentage of Core Academic Classes taught by Highly Qualified Teachers

Teacher Qualification	All Schools	Low-Poverty	High-Poverty
Highly Qualified	82.75%	0.00%	0.00%
Not Highly Qualified	17.25%	0.00%	0.00%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency

EXHIBIT G Page 1 of 12

## Attendance, Graduation and Dropout Rates

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	89.77%	56.36%	5.88%
Male	89.64%	60.71%	6.37%
Female	89.92%	51.85%	5.30%
Alaska Native/American Indian	89.64%	56.36%	5.99%
Asian/Pacific Islander	88.82%	N/A	0.00%
Caucasian	96.51%	N/A	0.00%
Economically Disadvantaged	89.85%	60.78%	5.54%
Not Economically Disadvantaged	89.54%	0.00%	11.11%
Students With Disabilities	89.08%	0.00%	7.41%
Students Without Disabilities	89.84%	57.41%	5.73%
Limited English Proficient	88.84%	26.32%	5.50%
Not Limited English Proficient	90.00%	72.22%	6.15%
Migrant Students	89.87%	61.11%	7.00%
Not Migrant Students	89.74%	54.05%	5.29%

## 2011-2012 Standards Based Assessments (SBA)

### Reading

#### All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	18	4.69%	149	38.80%	163	42.45%	54	14.06%	384	98.97%
Male	9	4.57%	61	30.96%	93	47.21%	34	17.26%	197	98.50%
Female	9	4.81%	88	47.06%	70	37.43%	20	10.70%	187	99.47%
Alaska Native/American Indian	11	2.95%	146	39.14%	162	43.43%	54	14.48%	373	99.47%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	2	66.67%
Caucasian	6	66.67%	3	33.33%	0	0.00%	0	0.00%	9	90.00%
Economically Disadvantaged	10	2.89%	136	39.31%	151	43.64%	49	14.16%	346	99.43%
Not Economically Disadvantaged	8	21.05%	13	34.21%	12	31.58%	5	13.16%	38	95.00%
Students With Disabilities	1	2.44%	3	7.32%	22	53.66%	15	36.59%	41	100.00%
Disabled With Accommodations	0	0.00%	2	9.09%	12	54.55%	8	36.36%	22	N/A
Students Without Disabilities	17	4.96%	146	42.57%	141	41.11%	39	11.37%	343	98.85%
Limited English Proficient	0	0.00%	23	25.84%	55	61.80%	11	12.36%	89	98.89%
Not Limited English Proficient	18	6.10%	126	42.71%	108	36.61%	43	14.58%	295	98.99%
Migrant Students	1	0.91%	47	42.73%	50	45.45%	12	10.91%	110	99.10%
Not Migrant Students	17	6.20%	102	37.23%	113	41.24%	42	15.33%	274	98.92%



# Writing

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	6	1.56%	118	30.73%	207	53.91%	53	13.80%	384	98.97%
Male	2	1.02%	49	24.87%	110	55.84%	36	18.27%	197	98.50%
Female	4	2.14%	69	36.90%	97	51.87%	17	9.09%	187	99.47%
Alaska Native/American Indian	3	0.80%	111	29.76%	206	55.23%	53	14.21%	373	99.47%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	2	66.67%
Caucasian	3	33.33%	6	66.67%	0	0.00%	0	0.00%	9	90.00%
Economically Disadvantaged	2	0.58%	105	30.35%	189	54.62%	50	14.45%	346	99.43%
Not Economically Disadvantaged	4	10.53%	13	34.21%	18	47.37%	3	7.89%	38	95.00%
Students With Disabilities	0	0.00%	3	7.32%	21	51.22%	17	41.46%	41	100.00%
Disabled With Accommodations	0	0.00%	1	5.88%	6	35.29%	10	58.82%	17	N/A
Students Without Disabilities	6	1.75%	115	33.53%	186	54.23%	36	10.50%	343	98.85%
Limited English Proficient	0	0.00%	8	8.99%	66	74.16%	15	16.85%	89	98.89%
Not Limited English Proficient	6	2.03%	110	37.29%	141	47.80%	38	12.88%	295	98.99%
Migrant Students	0	0.00%	34	30.91%	63	57.27%	13	11.82%	110	99.10%
Not Migrant Students	6	2.19%	84	30.66%	144	52.55%	40	14.60%	274	98.92%

# Mathematics

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	22	5.76%	96	25.13%	109	28.53%	155	40.58%	382	98.45%
Male	12	6.06%	48	24.24%	57	28.79%	81	40.91%	198	99.00%
Female	10	5.43%	48	26.09%	52	28.26%	74	40.22%	184	97.87%
Alaska Native/American Indian	17	4.58%	93	25.07%	106	28.57%	155	41.78%	371	98.93%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	2	66.67%
Caucasian	4	44.44%	2	22.22%	3	33.33%	0	0.00%	9	90.00%
Economically Disadvantaged	16	4.64%	86	24.93%	101	29.28%	142	41.16%	345	99.14%
Not Economically Disadvantaged	6	16.22%	10	27.03%	8	21.62%	13	35.14%	37	92.50%
Students With Disabilities	1	2.50%	4	10.00%	10	25.00%	25	62.50%	40	97.56%
Disabled With Accommodations	1	5.88%	2	11.76%	6	35.29%	8	47.06%	17	N/A
Students Without Disabilities	21	6.14%	92	26.90%	99	28.95%	130	38.01%	342	98.56%
Limited English Proficient	0	0.00%	6	6.74%	29	32.58%	54	60.67%	89	98.89%
Not Limited English Proficient	22	7.51%	90	30.72%	80	27.30%	101	34.47%	293	98.32%
Migrant Students	4	3.64%	31	28.18%	35	31.82%	40	36.36%	110	99.10%
Not Migrant Students	18	6.62%	65	23.90%	74	27.21%	115	42.28%	272	98.19%

# Science

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	4	2.90%	26	18.84%	47	34.06%	61	44.20%	138	96.50%
Male	2	2.74%	17	23.29%	25	34.25%	29	39.73%	73	96.05%
Female	2	3.08%	9	13.85%	22	33.85%	32	49.23%	65	97.01%
Alaska Native/American Indian	3	2.29%	22	16.79%	45	34.35%	61	46.56%	131	97.04%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	2	100.00%
Caucasian	1	20.00%	3	60.00%	1	20.00%	0	0.00%	5	83.33%
Economically Disadvantaged	3	2.48%	19	15.70%	43	35.54%	56	46.28%	121	97.58%
Not Economically Disadvantaged	1	5.88%	7	41.18%	4	23.53%	5	29.41%	17	89.47%
Students With Disabilities	0	0.00%	1	12.50%	1	12.50%	6	75.00%	8	88.89%
Disabled With Accommodations	*	*	*	*	*	*	*	*	3	N/A
Students Without Disabilities	4	3.08%	25	19.23%	46	35.38%	55	42.31%	130	97.01%
Limited English Proficient	0	0.00%	2	5.56%	12	33.33%	22	61.11%	36	97.30%
Not Limited English Proficient	4	3.92%	24	23.53%	35	34.31%	39	38.24%	102	96.23%
Migrant Students	0	0.00%	7	18.92%	9	24.32%	21	56.76%	37	94.87%
Not Migrant Students	4	3.96%	19	18.81%	38	37.62%	40	39.60%	101	97.12%

## Two-Year School-level Trend data

(2010-2011 & 2011-2012)

### Students Scoring Proficient or Above by Grade Level

Grade	Percent Proficient							
	Reading		Writing		Mathematics		Science	
	Previous	Current	Previous	Current	Previous	Current	Previous	Current
All Grades	41.98%	43.49%	34.22%	32.29%	39.68%	30.89%	11.28%	21.74%
3rd Grade	65.96%	48.98%	42.55%	28.57%	53.19%	34.69%	N/A	N/A
4th Grade	26.67%	54.17%	31.11%	52.08%	40.00%	46.81%	5% or fewer	12.77%
5th Grade	32.65%	36.36%	36.17%	22.73%	44.68%	29.55%	N/A	N/A
6th Grade	20.51%	26.00%	15.00%	22.00%	30.00%	30.00%	N/A	N/A
7th Grade	51.85%	23.81%	35.19%	11.90%	47.17%	14.29%	N/A	N/A
8th Grade	45.00%	60.78%	31.67%	41.18%	31.67%	37.25%	14.04%	20.41%
9th Grade	47.92%	42.37%	43.75%	28.81%	41.67%	24.56%	N/A	N/A
10th Grade	37.50%	53.66%	36.36%	51.22%	24.24%	28.57%	18.75%	33.33%

## Spring 2011-2012 High School Graduation Qualifying Examination (HSGQE)

### Reading

#### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	32	54.24%	27	45.76%	59
Male	20	57.14%	15	42.86%	35
Female	12	50.00%	12	50.00%	24
Alaska Native/American Indian	30	52.63%	27	47.37%	57
Caucasian	*	*	*	*	2

Economically Disadvantaged	26	49.06%	27	50.94%	53
Not Economically Disadvantaged	*	60% or more	*	40% or fewer	6
Students With Disabilities	*	40% or fewer	*	60% or more	6
Disabled With Accommodations	*	*	*	*	2
Students Without Disabilities	31	58.49%	22	41.51%	53
Limited English Proficient	11	40.74%	16	59.26%	27
Not Limited English Proficient	21	65.63%	11	34.38%	32
Migrant Students	9	60.00%	6	40.00%	15
Not Migrant Students	23	52.27%	21	47.73%	44

## Writing

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	30	51.72%	28	48.28%	58
Male	15	45.45%	18	54.55%	33
Female	15	60.00%	10	40.00%	25
Alaska Native/American Indian	28	50.00%	28	50.00%	56
Caucasian	*	*	*	*	2
Economically Disadvantaged	24	47.06%	27	52.94%	51
Not Economically Disadvantaged	*	60% or more	*	40% or fewer	7
Students With Disabilities	*	*	*	*	4
Disabled With Accommodations	*	*	*	*	2
Students Without Disabilities	29	53.70%	25	46.30%	54
Limited English Proficient	10	40.00%	15	60.00%	25
Not Limited English Proficient	20	60.61%	13	39.39%	33
Migrant Students	7	58.33%	5	41.67%	12
Not Migrant Students	23	50.00%	23	50.00%	46

## Mathematics

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	27	46.55%	31	53.45%	58
Male	16	51.61%	15	48.39%	31
Female	11	40.74%	16	59.26%	27
Alaska Native/American Indian	26	46.43%	30	53.57%	56
Caucasian	*	*	*	*	2
Economically Disadvantaged	23	46.00%	27	54.00%	50
Not Economically Disadvantaged	4	50.00%	4	50.00%	8
Students With Disabilities	*	40% or fewer	*	60% or more	5
Disabled With Accommodations	*	*	*	*	2
Students Without Disabilities	27	50.94%	26	49.06%	53
Limited English Proficient	9	39.13%	14	60.87%	23
Not Limited English Proficient	18	51.43%	17	48.57%	35
Migrant Students	8	57.14%	6	42.86%	14
Not Migrant Students	19	43.18%	25	56.82%	44

APPENDIX G Page 5 of 12

The National Assessment of Educational Progress (NAEP): The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure

of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students "have demonstrated competency over challenging subject matter." The following definitions apply to all subjects and all grades assessed by NAEP:

<b>Achievement-Level Policy Definitions</b>	
<b>Basic</b>	<u>Partial Mastery</u> of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<b>Proficient</b>	<u>Solid academic performance</u> for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<b>Advanced</b>	<u>Superior performance.</u>

The most recent data available for NAEP reading and mathematics is from the 2011 administration. Results from the 2012 test administration will be reported for the 2012 report card.

The following charts show how Alaska students' scores on the 2011 NAEP assessments compared to the public school students' scores nationally:

EXHIBIT 6 Page 46 of 12

<b>NAEP 2011 Grade 4 Reading</b>	<b>Advanced</b>		<b>Proficient</b>		<b>Basic</b>		<b>Below Basic</b>	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All Students	7	5	25	20	34	30	34	44
White	10	8	32	28	35	35	23	29
Black	2	3	14	16	32	30	51	50
Hispanic	2	5	15	19	33	36	50	40

# Department of Education

## State of Alaska Report Card to the Public - District Level

2013-2014 School Year

Southwest Region School District, Dillingham

District Enrollment: 601

**Adequate Yearly Progress (AYP):** Click on Adequate Yearly Progress (AYP) for information about this school. Select District Site AYP Worksheets under the desired year, then select the desired district and school name.

**New for 2013-2014:** Standards Based Assessment (SBA), High School Graduation Qualifying Exam (HSGQE), and Standardized Test (TerraNova<sup>3</sup>) results for the entire school are listed below for all grade levels tested. To see complete assessment results for an individual grade level, click on the grade under the applicable subject area.

- NOTES:**
1. For the SBA and HSGQE, results are not published when fewer than five students are tested at a grade level or when two or fewer students are reported in an individual cell. See Reporting Protocol - 2 Levels of Achievement and 4 Levels of Achievement for further clarification.
  2. When a school does not test any students in a given grade during a test administration, no data for that grade level will appear. This is a change from previous administrations, where N/A or a blank value would appear.
  3. Percentages are based upon the number of students tested, not the number of students enrolled in the grade.
  4. Asterisks are used in cases where results cannot be published without releasing personally identifiable information.

### Number of Teachers with Highest Degree:

Bachelors  
U

Masters  
U

Ed Specialist  
U

Doctorate  
U

### Percentage of Core Academic Classes taught by Highly Qualified Teachers

Teacher Qualification

All Schools

Low-Poverty

High-Poverty

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

# Attendance, Graduation and Dropout Rates

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	88.73%	55.32%	9.68%
Male	88.62%	51.72%	7.97%
Female	88.84%	61.11%	11.82%
Alaska Native/American Indian	88.68%	55.56%	9.17%
Asian/Pacific Islander	97.94%	N/A	0.00%
Caucasian	91.07%	50.00%	50.00%
Two or More Races	87.95%	N/A	0.00%
Economically Disadvantaged	88.12%	55.81%	8.30%
Not Economically Disadvantaged	90.47%	50.00%	26.32%
Students With Disabilities	89.00%	25.00%	9.68%
Students Without Disabilities	88.69%	58.14%	9.68%
Limited English Proficient	83.51%	25.00%	20.00%
Not Limited English Proficient	89.38%	61.54%	6.01%
Migrant Students	88.79%	57.89%	7.55%
Not Migrant Students	88.69%	53.57%	11.27%

## 2013-2014 Standards Based Assessments (SBA)

### Reading

#### All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	13	3.85%	127	37.57%	132	39.05%	66	19.53%	338	99.41%
Male	7	3.87%	58	32.04%	72	39.78%	44	24.31%	181	99.45%
Female	6	3.82%	69	43.95%	60	38.22%	22	14.01%	157	99.37%
Alaska Native/American Indian	8	2.47%	121	37.35%	129	39.81%	66	20.37%	324	99.39%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	100.00%
Caucasian	1	14.29%	4	57.14%	2	28.57%	0	0.00%	7	100.00%
Two or More Races	4	66.67%	1	16.67%	1	16.67%	0	0.00%	6	100.00%
Economically Disadvantaged	5	1.81%	96	34.78%	117	42.39%	58	21.01%	276	99.28%
Not Economically Disadvantaged	8	12.90%	31	50.00%	15	24.19%	8	12.90%	62	100.00%
Students With Disabilities	0	0.00%	6	20.00%	13	43.33%	11	36.67%	30	100.00%
Disabled With Accommodations	0	0.00%	1	14.29%	4	57.14%	2	28.57%	7	100.00%
Students Without Disabilities	13	4.22%	121	39.29%	119	38.64%	55	17.86%	308	99.35%
Limited English Proficient	1	2.17%	6	13.04%	25	54.35%	14	30.43%	46	100.00%
Not Limited English Proficient	12	4.11%	121	41.44%	107	36.64%	52	17.81%	292	99.32%
Migrant Students	3	2.38%	49	38.89%	50	39.68%	24	19.05%	126	98.44%
Not Migrant Students	10	4.72%	78	36.79%	82	38.68%	42	19.81%	212	100.00%

# Writing

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	6	1.78%	107	31.66%	171	50.59%	54	15.98%	338	99.41%
Male	2	1.11%	45	25.00%	89	49.44%	44	24.44%	180	98.90%
Female	4	2.53%	62	39.24%	82	51.90%	10	6.33%	158	100.00%
Alaska Native/American Indian	3	0.93%	99	30.56%	168	51.85%	54	16.67%	324	99.39%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	100.00%
Caucasian	1	14.29%	4	57.14%	2	28.57%	0	0.00%	7	100.00%
Two or More Races	2	33.33%	3	50.00%	1	16.67%	0	0.00%	6	100.00%
Economically Disadvantaged	0	0.00%	86	31.16%	143	51.81%	47	17.03%	276	99.28%
Not Economically Disadvantaged	6	9.68%	21	33.87%	28	45.16%	7	11.29%	62	100.00%
Students With Disabilities	0	0.00%	3	10.34%	16	55.17%	10	34.48%	29	100.00%
Disabled With Accommodations	0	0.00%	1	14.29%	2	28.57%	4	57.14%	7	100.00%
Students Without Disabilities	6	1.94%	104	33.66%	155	50.16%	44	14.24%	309	99.68%
Limited English Proficient	0	0.00%	5	10.87%	25	54.35%	16	34.78%	46	100.00%
Not Limited English Proficient	6	2.05%	102	34.93%	146	50.00%	38	13.01%	292	99.32%
Migrant Students	0	0.00%	48	37.80%	57	44.88%	22	17.32%	127	99.22%
Not Migrant Students	6	2.84%	59	27.96%	114	54.03%	32	15.17%	211	99.53%

# Mathematics

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	18	5.33%	90	26.63%	90	26.63%	140	41.42%	338	99.41%
Male	8	4.44%	51	28.33%	44	24.44%	77	42.78%	180	98.90%
Female	10	6.33%	39	24.68%	46	29.11%	63	39.87%	158	100.00%
Alaska Native/American Indian	14	4.32%	84	25.93%	87	26.85%	139	42.90%	324	99.39%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	100.00%
Caucasian	2	28.57%	2	28.57%	3	42.86%	0	0.00%	7	100.00%
Two or More Races	2	33.33%	3	50.00%	0	0.00%	1	16.67%	6	100.00%
Economically Disadvantaged	11	3.99%	70	25.36%	77	27.90%	118	42.75%	276	99.28%
Not Economically Disadvantaged	7	11.29%	20	32.26%	13	20.97%	22	35.48%	62	100.00%
Students With Disabilities	1	3.45%	5	17.24%	7	24.14%	16	55.17%	29	100.00%
Disabled With Accommodations	1	14.29%	0	0.00%	2	28.57%	4	57.14%	7	100.00%
Students Without Disabilities	17	5.50%	85	27.51%	83	26.86%	124	40.13%	309	99.68%
Limited English Proficient	0	0.00%	5	10.87%	10	21.74%	31	67.39%	46	100.00%
Not Limited English Proficient	18	6.16%	85	29.11%	80	27.40%	109	37.33%	292	99.32%
Migrant Students	8	6.30%	40	31.50%	28	22.05%	51	40.16%	127	99.22%
Not Migrant Students	10	4.74%	50	23.70%	62	29.38%	89	42.18%	211	99.53%

# Science

## All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	3	2.59%	12	10.34%	35	30.17%	66	56.90%	116	97.48%
Male	2	3.39%	6	10.17%	18	30.51%	33	55.93%	59	95.16%
Female	1	1.75%	6	10.53%	17	29.82%	33	57.89%	57	100.00%
Alaska Native/American Indian	1	0.91%	11	10.00%	33	30.00%	65	59.09%	110	97.35%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	100.00%
Caucasian	*	*	*	*	*	*	*	*	2	100.00%
Two or More Races	*	*	*	*	*	*	*	*	3	100.00%
Economically Disadvantaged	1	0.93%	11	10.19%	33	30.56%	63	58.33%	108	97.30%
Not Economically Disadvantaged	2	25.00%	1	12.50%	2	25.00%	3	37.50%	8	100.00%
Students With Disabilities	*	40% or fewer	*	40% or fewer	*	40% or fewer	*	60% or more	8	100.00%
Disabled With Accommodations	*	*	*	*	*	*	*	*	1	100.00%
Students Without Disabilities	3	2.78%	12	11.11%	33	30.56%	60	55.56%	108	98.18%
Limited English Proficient	0	0.00%	2	5.88%	4	11.76%	28	82.35%	34	100.00%
Not Limited English Proficient	3	3.66%	10	12.20%	31	37.80%	38	46.34%	82	96.47%
Migrant Students	1	2.17%	6	13.04%	16	34.78%	23	50.00%	46	95.83%
Not Migrant Students	2	2.86%	6	8.57%	19	27.14%	43	61.43%	70	98.59%

## Two-Year School-level Trend data

(2012-2013 & 2013-2014)

### Students Scoring Proficient or Above by Grade Level

Grade	Percent Proficient							
	Reading		Writing		Mathematics		Science	
	Previous	Current	Previous	Current	Previous	Current	Previous	Current
All Grades	36.45%	41.42%	29.64%	33.43%	33.53%	31.95%	12.61%	12.93%
3rd Grade	45.95%	71.70%	27.03%	37.74%	40.54%	45.28%	N/A	N/A
4th Grade	42.86%	41.67%	32.56%	47.22%	52.27%	41.67%	7.50%	10% or fewer
5th Grade	37.78%	41.86%	31.91%	34.88%	33.33%	25.58%	N/A	N/A
6th Grade	27.50%	35.42%	17.50%	31.25%	38.46%	35.42%	N/A	N/A
7th Grade	34.69%	27.27%	20.41%	20.45%	33.33%	25.00%	N/A	N/A
8th Grade	39.47%	41.18%	28.95%	31.37%	26.32%	29.41%	10% or fewer	6.00%
9th Grade	47.37%	27.27%	42.11%	21.21%	23.68%	21.21%	N/A	N/A
10th Grade	18.60%	33.33%	38.10%	46.67%	19.05%	26.67%	24.39%	33.33%

## Spring 2013-2014 High School Graduation Qualifying Examination (HSGQE)

### Reading

#### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	22	40.00%	33	60.00%	55

Page 10 of 12



Male	9	33.33%	18	66.67%	27
Female	13	46.43%	15	53.57%	28
Alaska Native/American Indian	21	38.89%	33	61.11%	54
Two or More Races	*	*	*	*	1
Economically Disadvantaged	22	41.51%	31	58.49%	53
Not Economically Disadvantaged	*	*	*	*	2
Students With Disabilities	*	25% or fewer	*	75% or more	9
Disabled With Accommodations	*	*	*	*	3
Students Without Disabilities	20	43.48%	26	56.52%	46
Not Limited English Proficient	22	40.00%	33	60.00%	55
Migrant Students	15	50.00%	15	50.00%	30
Not Migrant Students	7	28.00%	18	72.00%	25

## Writing

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	20	37.04%	34	62.96%	54
Male	6	22.22%	21	77.78%	27
Female	14	51.85%	13	48.15%	27
Alaska Native/American Indian	19	35.85%	34	64.15%	53
Two or More Races	*	*	*	*	1
Economically Disadvantaged	19	35.85%	34	64.15%	53
Not Economically Disadvantaged	*	*	*	*	1
Students With Disabilities	*	25% or fewer	*	75% or more	8
Disabled With Accommodations	*	*	*	*	2
Students Without Disabilities	19	41.30%	27	58.70%	46
Not Limited English Proficient	20	37.04%	34	62.96%	54
Migrant Students	12	40.00%	18	60.00%	30
Not Migrant Students	8	33.33%	16	66.67%	24

## Mathematics

### All Grades

Subgroup	Proficient		Not Proficient		Total Tested
	Count	Percent	Count	Percent	
All Students	20	33.90%	39	66.10%	59
Male	6	23.08%	20	76.92%	26
Female	14	42.42%	19	57.58%	33
Alaska Native/American Indian	19	32.76%	39	67.24%	58
Two or More Races	*	*	*	*	1
Economically Disadvantaged	20	34.48%	38	65.52%	58
Not Economically Disadvantaged	*	*	*	*	1
Students With Disabilities	*	25% or fewer	*	75% or more	8
Disabled With Accommodations	*	*	*	*	4
Students Without Disabilities	19	37.25%	32	62.75%	51
Not Limited English Proficient	20	33.90%	39	66.10%	59
Migrant Students	11	39.29%	17	60.71%	28
Not Migrant Students	9	29.03%	22	70.97%	31

The National Assessment of Educational Progress (NAEP): The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics

