

**STATE OF ALASKA
DEPARTMENT OF COMMERCE, COMMUNITY AND ECONOMIC
DEVELOPMENT DIVISION OF CORPORATIONS, BUSINESS, AND
PROFESSIONAL LICENSING
Atwood Building
550 West Seventh Ave. Suite 102
Anchorage, AK
Alaska Board of Nursing Meeting Minutes
December 19, 2025**

By authority of AS 08.01.070(2) and in compliance with the professions of AS 44/62, Article 6, a meeting of the Board of Nursing was held virtually.

Friday, December 19, 2025

CALL TO ORDER

Chair Danette Schloeder called the meeting to order at _0908___Friday, December 19, 2025.

Agenda Item 1: Roll Call

Those present, constituting a quorum, were Board members:

- Chair RN Member: Danette Schloeder, RN, Anchorage
- APRN Member: April Erickson, APRN, RN, Wasilla
- Public Member: Michael Collins, Wasilla
- RN Educator: Marianne Murray, RN
- Public Member: Cheryl "CJ" Payne, Wasilla

Those Absent:

- RN Member: Lena Lafferty, RN, Anchorage
- LPN Seat is vacant

Staff present from the Division of Corporations, Business and Professional Licensing:

- Patty Wolf, MSN, RNC-OB, Executive Administrator
- Lisa Maroney, Licensing Examiner 3, Supervisor

Members of the Public in attendance via Zoom:

Beth Farnstrom
Bonnie Landis
Cherie Lowell
Colleen Bridge
Jen Twito
Margaret Grasse
Martha Fisher
Rory Ingram
Dr. Cynthia Booher
Maple Springs
Arielle Wiggan

Agenda Item 2. Consent Agenda Items:

- Review/Approve Meeting Agenda
- November Urgent Meeting Minutes
- NCSBN- Alaska's Annual Education Report

On a motion made by Michael Collins, seconded by Marianne Murray and carried with 5 Ayes, it was **RESOLVED** that the Alaska Board of Nursing approve the consent agenda.

Board Members	Aye	Nay	Recuse/Abstain
Lena Lafferty			X
Marianne Murray	X		
April Erickson	X		
Michael Collins	X		
CJ Payne	X		
Danette Schloeder	X		

Additional item:

Ask the board to switch the April Board Meeting to May 6 & 7. This was the original date, all agreed.

Agenda Item 3: AO 360 Board Project Update

An introduction to the project and where we are at was provided by Patty Wolf, Executive Administrator. Discussion of the next steps to develop the plan that will be completed at the January board of nursing meeting.

Board Members' Review and Suggestions of the assigned regulations

Each Board member in attendance provided their thoughts and suggestions on if their assigned regulations should be considered for the plan. Thoughts and questions were captured on the draft EXCEL Spreadsheet plan. Also included for the board's consideration were public comments. This report out and discussion commenced before and after the break.

Break: 10:09- 10:19

As of this meeting, the following regulations are being considered for the final regulation plan.

12 AAC 44.040

12 AAC 44.050

12 AAC 44.055

12 AAC 44.060

12 AAC 44.072

12 AAC 44.090

12 AAC 44.130

12 AAC 44.135
12 AAC 44.140
12 AAC 44.290
12 AAC 44. 305
12 AAC 44.310
12 AAC 44.312
12 AAC 44.317
12 AAC 44.380
12 AAC 44.400
12 AAC 44.440
12 AAC 44.445
12 AAC 44.447
12 AAC 44.460
12 AAC 44.475
12 AAC 44.610
12 AAC 44. 620
12 AAC 44.630
12 AAC 44. 650
12 AAC 44.660
12 AAC 44.745

12 AAC 44.800

12 AAC 44.805

12 AAC 44.815

12 AAC 44.820

12 AAC 44.825

12 AAC 44.830

12 AAC 44.835

12 AAC 44.840

12 AAC 44.845

12 AAC 44.847

12 AAC 44.852

12 AAC 44.858

12 AAC 44.860

12 AAC 44.885

12 AAC 44.925

12 AAC 44.930

12 AAC 44.965

12 AAC 44.966

12 AAC 44.970

12 AAC 44.950

12 AAC 44.955

12 AAC 44.320

Agenda Item 4: Develop Next Steps

All board members are to prepare a draft of their summary of intended changes for their assigned regulations for the January meeting.

Agenda Item 5: Chair final comments/Adjourn

Reminder to the public in attendance that if they have any comments to contribute that they would like the board to consider at the January meeting, they need to be sent to the Board of Nursing 2 weeks before the meeting (January 14, 2026).

This topic will be primarily discussed on the first day of the January board meeting.

Next Meeting is scheduled for January 28, 29, & 30, 2026

Adjourned at 11:44

Respectfully submitted.

Patty Wolf MSN-NMEL, RNC-OB
Executive Administrator, Alaska Board of Nursing

Approved Minutes with a quorum vote via OnBoard.

Approved:



Danette Schloeder, DNP, RNC-OB, C-EFM, C-ONQS
Chair, Alaska Board of Nursing

Date: 1-9-26



ALASKA BOARD OF NURSING MEETING AGENDA

DEC. 19, 2025

MISSION STATEMENT:

The mission of the Alaska Board of Nursing is to actively promote and protect the health of the citizens of Alaska through governance of the practice of nursing.

Meeting Details

Meeting Name: Alaska Board of Nursing Meeting

Meeting Start Time: 09:00 pm (AKST)

Meeting Start Date: December 19, 2025

Meeting End Time: 1:00 PM (AKST)

Meeting Locations: Zoom option only

Join Zoom Meeting <https://us02web.zoom.us/j/85450249236>

Agenda

Call to Order

Roll Call

Consent Agenda

AO 360 Board Project:

- Board Members review and suggestions of assigned regulations

Develop Next steps

Adjourn

Board Members:

Danette Schloeder,
RN
(Chairperson)

Lena Lafferty,
RN

Marianne Murray
RN Educator

April Erickson,
APRN

Vacant
LPN Seat

Michael Collins,
Public Member

CJ Payne,
Public Member

Staff:

Patty Wolf, MSN,
RNC-OB
Executive
Administrator

Lisa Maroney,
Licensing
Examiner III,
Supervisor

Kelly Olson, RN
Nurse Consultant I

Upcoming Meetings:

January 28-30,
2026

ALASKA PRELICENSURE ANNUAL REPORT

November 21, 2025

<u>Q1 - Full Name of Program</u>	<u>Q1 - Mailing Address of the Program</u>	<u>Q1 - City</u>	<u>Q1 - State</u>	<u>Q1 - Zip code</u>	<u>Q1 - First and Last Name of Person Completing Form</u>	<u>Q1 - Direct Phone # of Person Completing Form</u>	<u>Q1 - Email Address of Person Completing Form</u>	<u>Q1 - NCLEX Program Code</u>
Alaska Pacific University ADN	4101 University Drive	Anchorage	AK	99567	Marianne Murray	907-564-8258	mmurray@alaskapacific.edu	US94405700
Alaska Pacific University PN	4101 University Drive	Anchorage	AK	99567	Marianne Murray	907-564-8258	mmurray@alaskapacific.edu	US94100600
Charter College ADN	2221 East Northern Lights Blvd	Anchorage	AK	99504	Cynthia Booher	907-777-1312	cynthia.booh er@charterc ollege.edu	US94405600
University of Alaska ADN (Anchorage)	3211 Providence Drive - HSB 374	Anchorage	AK	99508-4614	Carla Hagen	907-786-0763	cmhagen@alaska.edu	US94405500
University of Alaska BS (Anchorage)	3211 Providence Drive - HSB 374	Anchorage	AK	99508-4614	Carla Hagen	907-786-0763	cmhagen@alaska.edu	US94505800
University of Alaska Community and Technical College PN (Fairbanks)	604 Barnette Street	Fairbanks	AK	99701	Audrey McDaniel	907-455-2955	armcdaniel@alaska.edu	US94100700

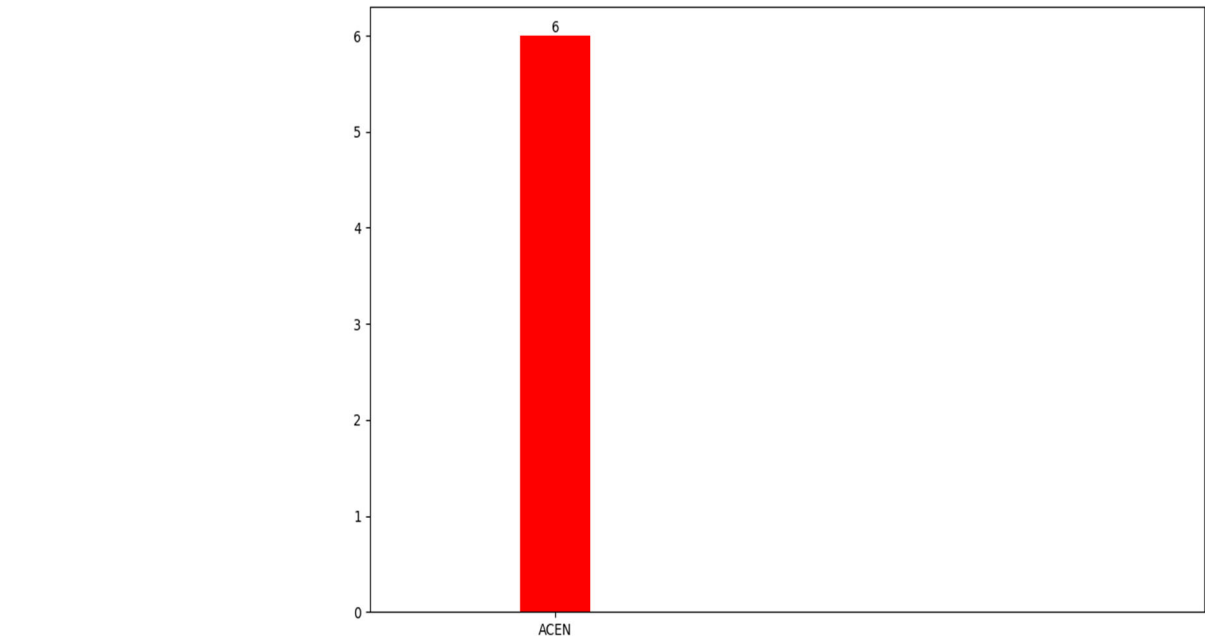
1. Is the program nationally nursing accredited?

6 Responses

If yes, by which national nursing accrediting agency?

The following response options were provided but only those selected are shown in the bar graph and table: ACEN, CCNE, CNEA.

6 Responses

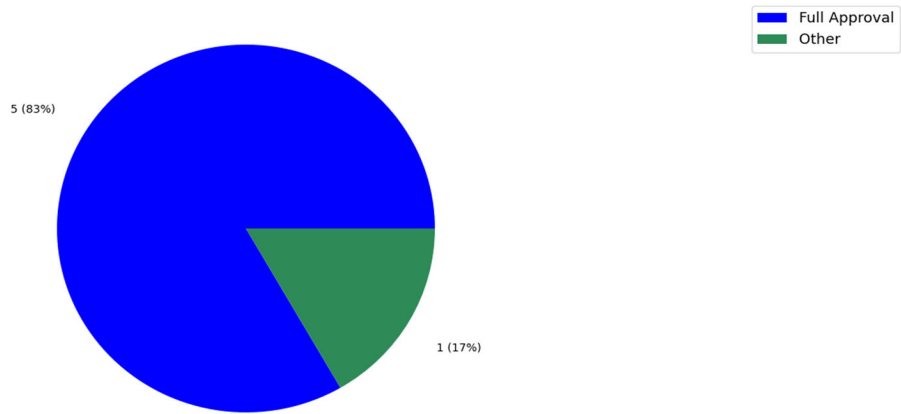


Below is a breakout table of these data.

Program Name	National Nursing Accrediting Agency
Alaska Pacific University ADN	ACEN
Alaska Pacific University PN	ACEN
Charter College ADN	ACEN
University of Alaska ADN (Anchorage)	ACEN
University of Alaska BS (Anchorage)	ACEN
University of Alaska Community and Technical College PN (Fairbanks)	ACEN

2. What is the program's current approval status? * Board of nursing or state-designated program approval status.

6 Responses



<u>Other (1):</u>	<u>Comments</u>
University of Alaska Community and Technical College PN (Fairbanks)	Provisional

The remaining programs have Full Approval Status.

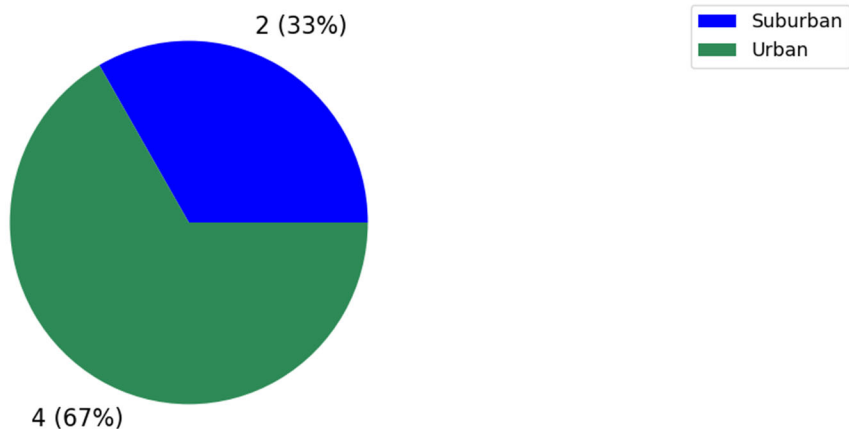
3. Please report the program's NCLEX pass rates for the last five (5) years.

6 Responses

<u>Program Name</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Alaska Pacific University ADN	0	0	64.71	100	90
Alaska Pacific University PN	0	0	100	86.67	94.74
Charter College ADN	94.34	86.76	85.44	80.56	88.86
University of Alaska ADN (Anchorage)	79.38	94.1	84.62	89.71	90.32
University of Alaska BS (Anchorage)	83.58	81.03	89.69	89.57	84.4
University of Alaska Community and Technical College PN (Fairbanks)	0	0	0	0	60

4. What best describes the program's geographic location?

6 Responses



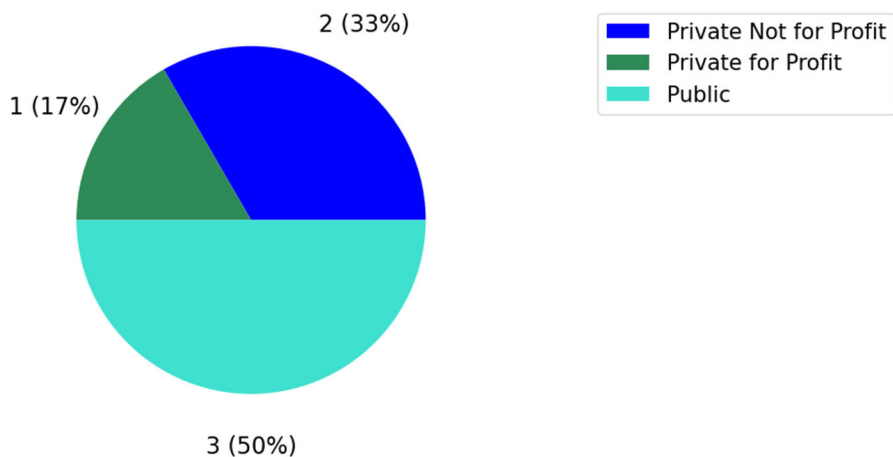
Below is a breakout table of these data.

Suburban (2)
Alaska Pacific University ADN
Alaska Pacific University PN

The remaining programs are urban.

5. What is the institutional ownership?

6 Responses



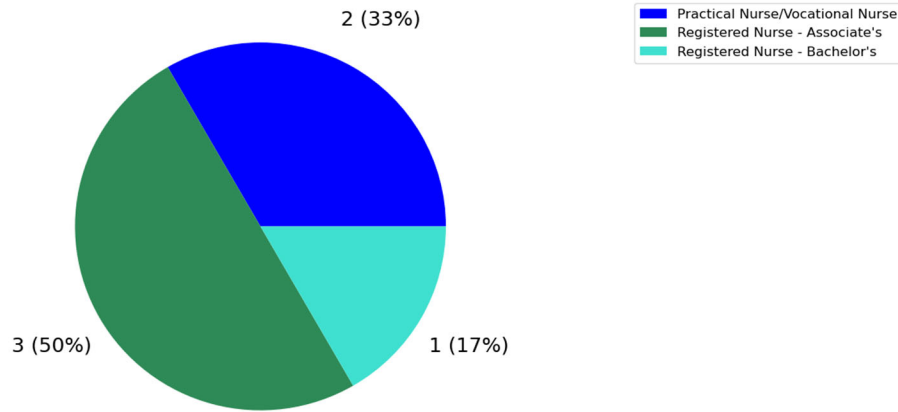
Institutional Ownership:

Private Not for Profit (2):	Private for Profit (1):
Alaska Pacific University ADN	Charter College ADN
Alaska Pacific University PN	

The remaining programs have a Public institutional ownership status.

6. What is the program type?

6 Responses



Below is a breakout table of these data.

<u>Program Name</u>	<u>Program Type</u>
Alaska Pacific University ADN	Registered Nurse - Associate's
Alaska Pacific University PN	Practical Nurse/Vocational Nurse
Charter College ADN	Registered Nurse - Associate's
University of Alaska ADN (Anchorage)	Registered Nurse - Associate's
University of Alaska BS (Anchorage)	Registered Nurse - Bachelor's
University of Alaska Community and Technical College PN (Fairbanks)	Practical Nurse/Vocational Nurse

7. In what year was the program founded?

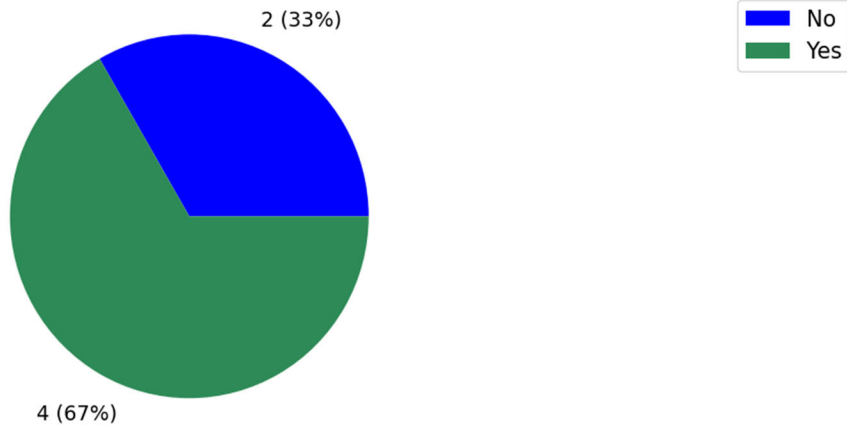
6 Responses

<u>Program Name</u>	<u>In what year was the program founded</u>
Alaska Pacific University ADN	*2020
Alaska Pacific University PN	*2021
Charter College ADN	2013
University of Alaska ADN (Anchorage)	1971
University of Alaska BS (Anchorage)	1971
University of Alaska Community and Technical College PN (Fairbanks)	*2023

*Indicates program is younger than 7 years and may need more oversight

8. Does the program have any satellite sites? (That is, any site beyond the home site that doesn't have a separate NCLEX code.)

6 Responses

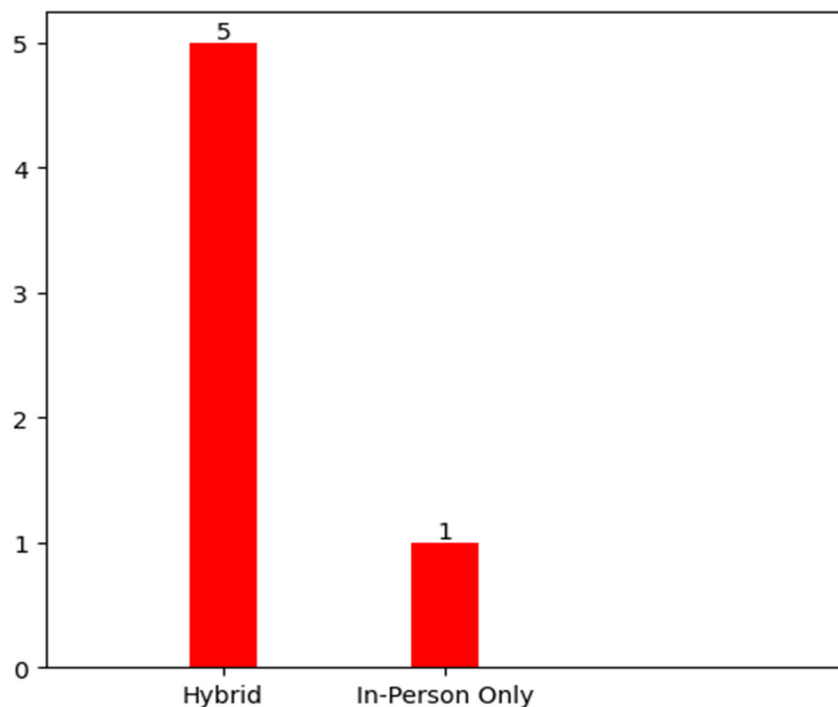


How many total sites, including the home site, does the program have?

<u>Programs that have satellite sites (4):</u>	<u>Total number of sites for the program</u>
Alaska Pacific University ADN	2
Alaska Pacific University PN	3
University of Alaska ADN (Anchorage)	12
University of Alaska BS (Anchorage)	3

9. What types of learning modalities does the program offer? * Hybrid is defined as a program that combines elements of online learning and traditional in-person learning.

6 Responses



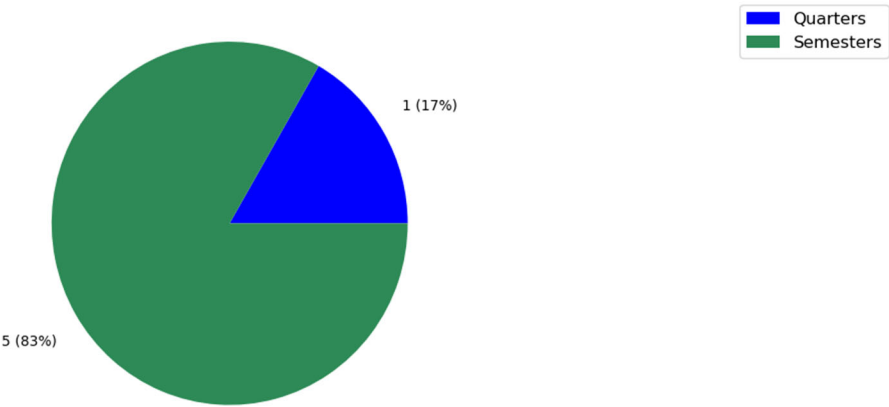
What percentage of your program is online?

The following 5 programs reported an online component to their program. The percentage indicates the portion of their program that is online.

Program Name	Percentage of program that is online
Alaska Pacific University ADN	40 %
Alaska Pacific University PN	35 %
Charter College ADN	50 %
University of Alaska ADN (Anchorage)	30 %
University of Alaska BS (Anchorage)	30 %

10. What best describes the program's academic schedule? * A quarter system divides the academic year into four sessions. A trimester divides the academic year into three sessions. A semester system divides the academic year into two sessions.

6 Responses



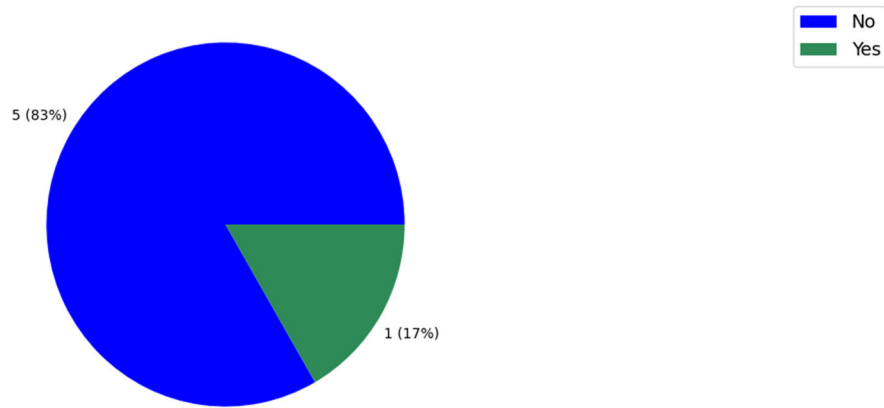
Programs listed by academic schedule:

Quarters (1)
Charter College ADN

The remaining programs have a Semester academic schedule.

11. Does the program (or parent organization) offer services for non-native English speakers? * Program offers resources where students who are non-native English speakers can practice reading, listening, speaking, and writing.

6 Responses



Programs that offer services for non-native English speakers (1):

University of Alaska Community and Technical College PN (Fairbanks)

12. Does the program (or parent organization) offer disability support services? * Nursing program has procedures for making reasonable accommodations for students who qualify under the American Disabilities Act.

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

13. Does the program (or parent organization) offer support services to help low socioeconomic students access available resources (e.g., peer mentoring services, tuition assistance, a work-study program, etc.) * Students have books and resources throughout the program and the program has strategies to help students who can't afford books and resources.

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

14. Does the program have a formal remediation process in place for students needing academic support? * The remediation process is designed to promote success for students who are at risk of failure and should include the following elements: description of the deficient areas; an outline of specific, measurable goals to demonstrate success; individualized plan for each student; time frame for completion, agreed upon by the faculty and student.

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

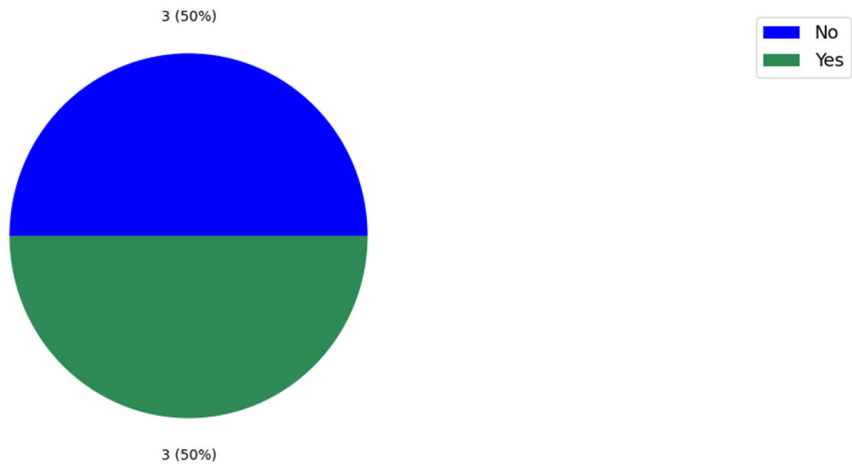
15. Does the program have a formal remediation process in place for students who commit errors/near misses in their clinical experiences? * Program has policies and procedures in place for keeping track of errors and near misses in student clinical experiences and taking action to make system/educational improvements.

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

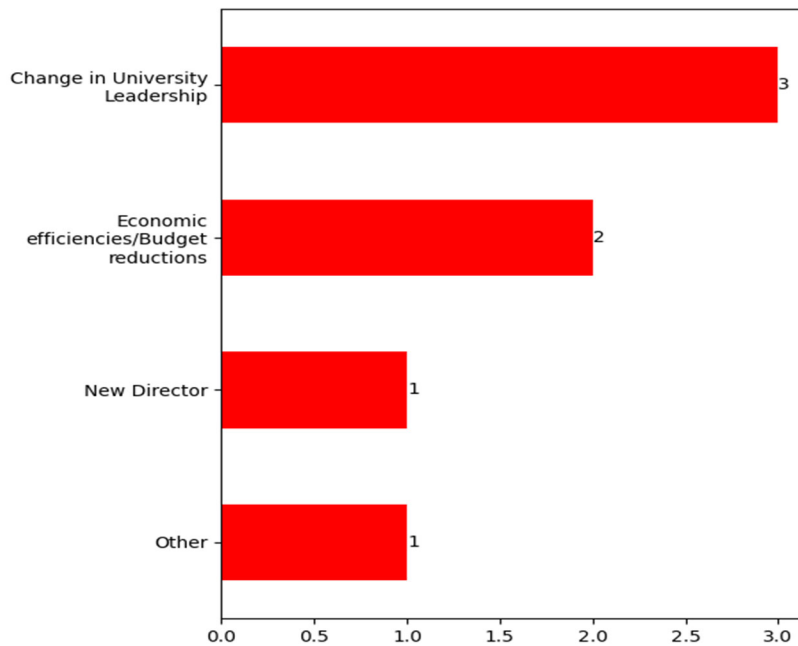
16. Has the nursing program experienced major organizational changes over the past year? * Major organizational changes may include but are not limited to: new director, new assistant/associate director, staff layoff, faculty layoff, change in university leadership (e.g., provost or president), collapsing programs, economic efficiencies, etc.

6 Responses



The following response options were provided but only those selected are shown in the bar graph and table: New Director, New Assistant/Associate Director, Staff Layoff, Faculty Layoff, Change in University Leadership, Collapsing Programs, Economic Efficiencies, Other.

3 Responses

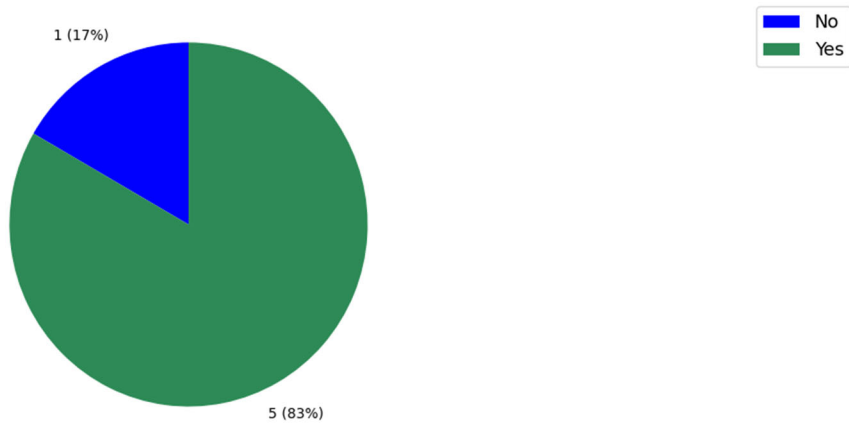


<u>Program Name</u>	<u>New Director</u>	<u>New Assistant/Associate Director</u>	<u>Staff Layoff</u>	<u>Faculty Layoff</u>	<u>Change in University Leadership</u>	<u>Collapsing Program</u>	<u>Economic Efficiencies</u>	<u>Other</u>
Alaska Pacific University ADN					X		X	
Alaska Pacific University PN					X		X	
University of Alaska Community and Technical College PN (Fairbanks)	X				X			New Faculty

17. Does the program offer simulation either in clinical experiences or didactic courses? *

"A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain an understanding of systems or human actions." From Healthcare Simulation Dictionary, Second Edition (AHRQ, 2020).

6 Responses

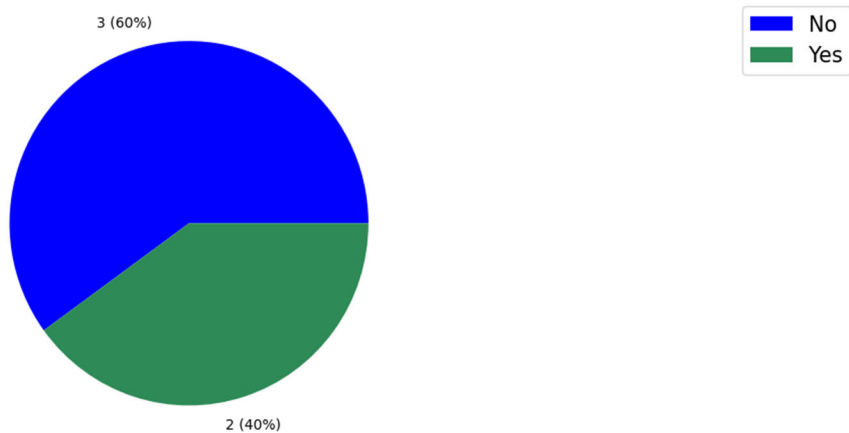


The programs that do not offer simulated clinical experience (1):

University of Alaska Community and Technical College PN (Fairbanks)

18. Are any of your simulation faculty either certified by the Society for Simulation in Healthcare (SSH) as a Certified Healthcare Simulation Educator (CHSE) or have they completed the International Nursing Association for Clinical Simulation and Learning (INACSL) 12-course INACSL Simulation Education Program (ISEP)?

5 Responses



The programs that have certified simulation faculty (2):

Alaska Pacific University ADN

Alaska Pacific University PN

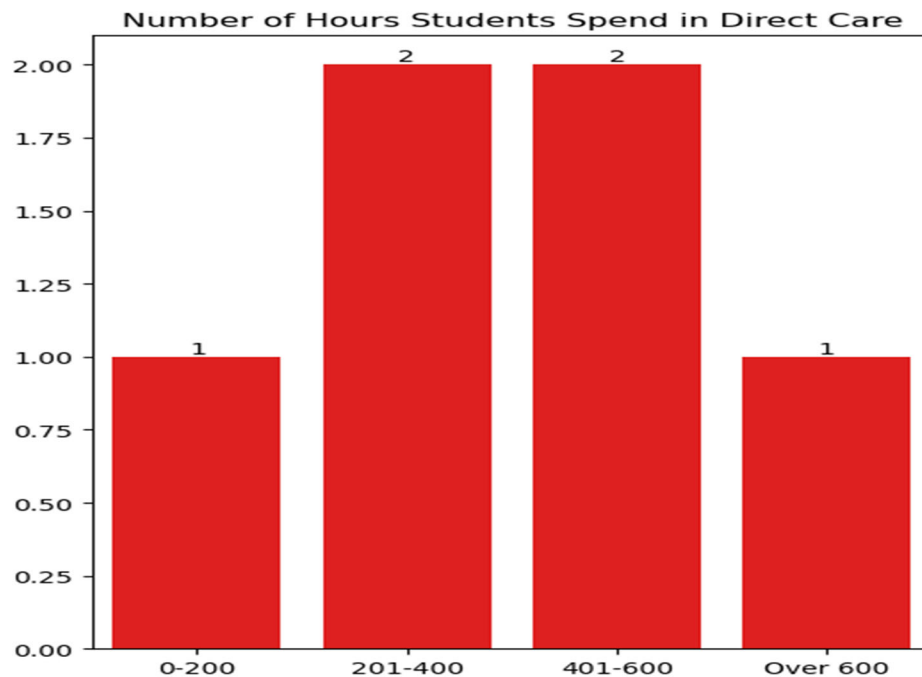
19. Is the simulation lab accredited by the Society for Simulation in Healthcare (SSH) or does it have the Healthcare Simulation Standards Endorsement from the International Nursing Association for Clinical Simulation and Learning (INACSL)?

5 Responses

<u>Response</u>	<u>Percentage</u>
No	100.0%

20. Typically, how many total hours for the entire program do students spend in direct patient care? * Face-to-face (in-person) patient care under faculty supervision. This could include preceptorships where faculty arrange the experience and have oversight over the student evaluation.

6 Responses



Below is a breakout table of these data.

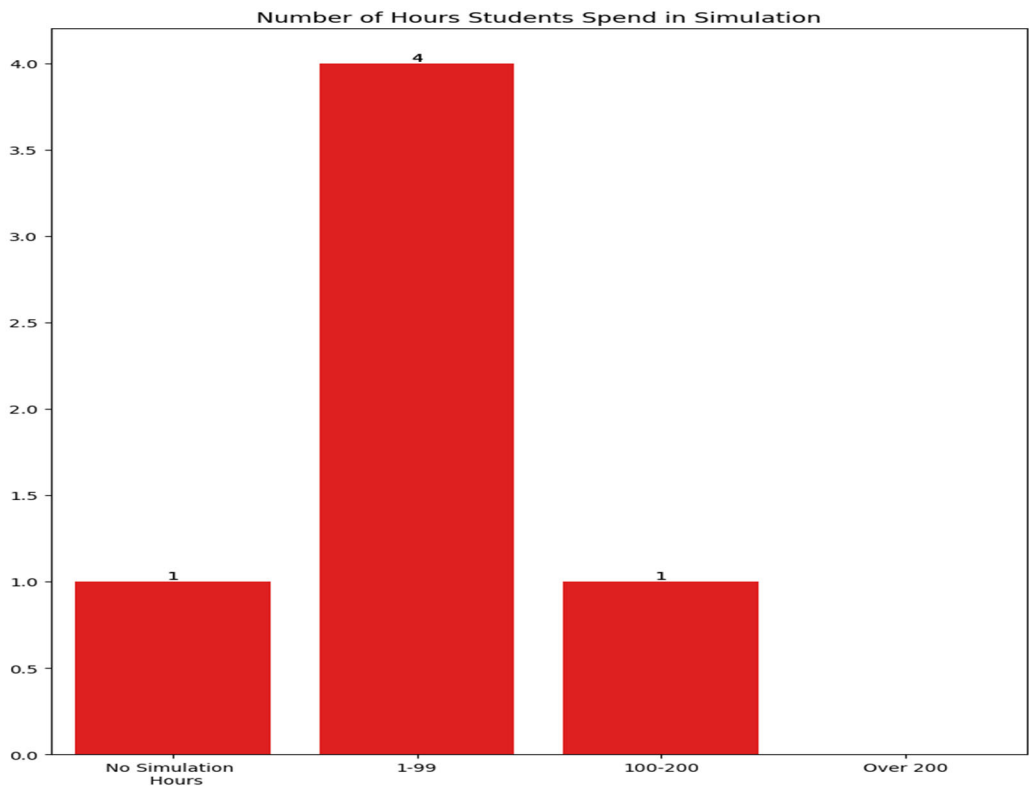
<u>Program Name</u>	<u>Number of hours students spend in direct patient care</u>	<u>Percentage of hours spent in direct care</u>
Alaska Pacific University ADN	400	54.05%
Alaska Pacific University PN	180	*48.0%
Charter College ADN	480	63.16%
University of Alaska ADN (Anchorage)	540	75.52%
University of Alaska BS (Anchorage)	675	71.81%
University of Alaska Community and Technical College PN (Fairbanks)	320	62.5%
Mean of direct patient care hours	432	

*Less than 50% direct care clinicals (Denominator is the sum of direct care, simulation, and skills lab hours.)

21. How many total hours for the entire program do students spend in simulation? * "A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or

to gain an understanding of systems or human actions." From Healthcare Simulation Dictionary, Second Edition (AHRQ, 2020)

6 Responses

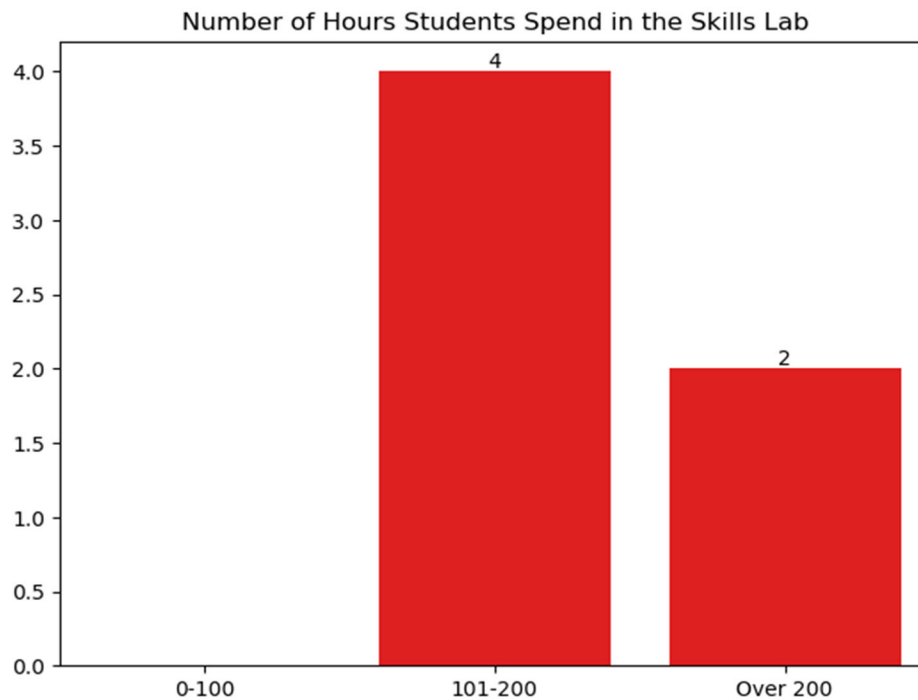


Below is a breakout table of these data.

Program Name	Number of hours students spend in simulation	Percentage of hours spent in simulation
Alaska Pacific University ADN	100	13.51%
Alaska Pacific University PN	45	12.0%
Charter College ADN	80	10.53%
University of Alaska ADN (Anchorage)	40	5.59%
University of Alaska BS (Anchorage)	40	4.26%
University of Alaska Community and Technical College PN (Fairbanks)	0	0.0%
Mean of simulation hours	50.83	

22. Typically how many hours for the entire program do students spend in the skills lab? *
A skills lab is equipped with manikins, task trainers, and hospital equipment where students can apply basic procedural skills such as administering injections.

6 Responses



Below is a breakout table of these data.

<u>Program Name</u>	<u>Number of hours students spend in the skills lab</u>	<u>Percentage of hours in skills lab</u>
Alaska Pacific University ADN	240	32.43%
Alaska Pacific University PN	150	40.0%
Charter College ADN	200	26.32%
University of Alaska ADN (Anchorage)	135	18.88%
University of Alaska BS (Anchorage)	225	23.94%
University of Alaska Community and Technical College PN (Fairbanks)	192	37.5%
Mean of skills lab hours	190.33	

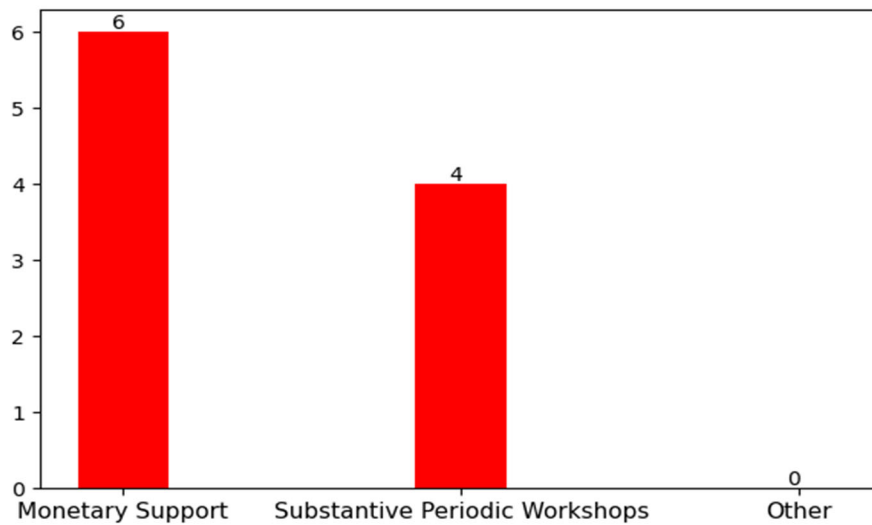
23. Does your program provide support devoted to faculty development?

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

If yes, which of the following is provided?

6 Responses



Below is a breakout table of these data.

<u>Program Name</u>	<u>Monetary Support</u>	<u>Amount Provided</u>	<u>Substantive Periodic Workshops</u>	<u>Other, please explain</u>
Alaska Pacific University ADN	X	\$500	X	
Alaska Pacific University PN	X	\$500	X	
Charter College ADN	X	\$300		
University of Alaska ADN (Anchorage)	X	\$500	X	
University of Alaska BS (Anchorage)	X	\$500	X	
University of Alaska Community and Technical College PN (Fairbanks)	X	\$2,000		

24. Does your program have a systematic evaluation plan of the curriculum in place?

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

If yes, please explain:

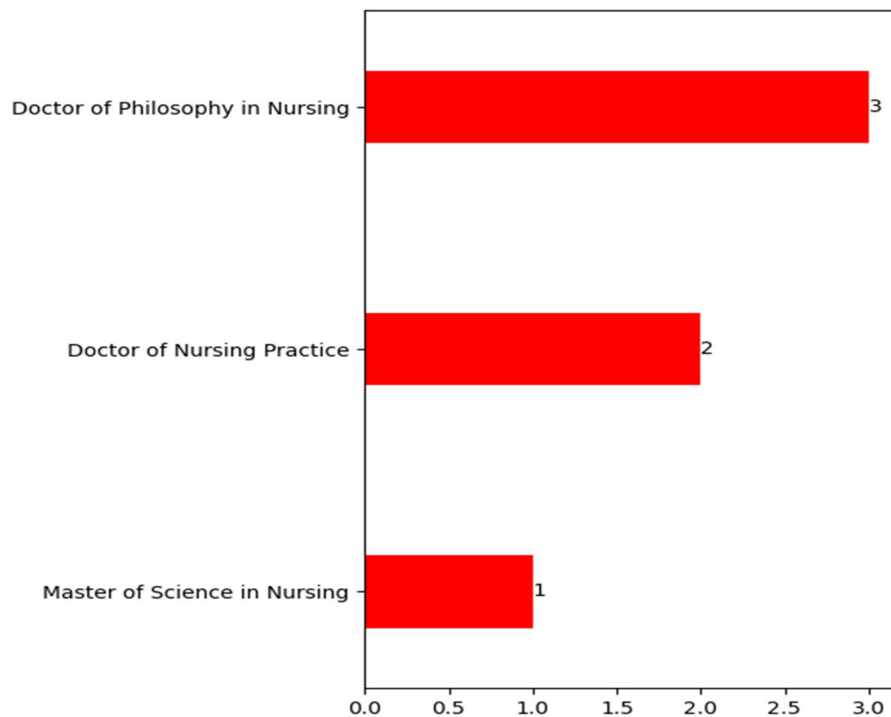
<u>Program Name</u>	<u>Description of Systematic Evaluation Plan</u>
Alaska Pacific University ADN	The Systematic Plan for Evaluation (SPE) at Alaska Pacific University's Nursing Program is a structured, ongoing process designed to ensure the quality and effectiveness of nursing education across all program levels (LPN, ADN, RN-to-BSN). This plan aligns with accreditation standards set by the Accreditation Commission for Education in Nursing (ACEN) and reflects the university's commitment to culturally safe, evidence-based, and community-responsive nursing education.
Alaska Pacific University PN	The Systematic Plan for Evaluation (SPE) at Alaska Pacific University's Nursing Program is a structured, ongoing process designed to ensure the quality and effectiveness of

<u>Program Name</u>	<u>Description of Systematic Evaluation Plan</u>
	nursing education across all program levels (LPN, ADN, RN-to-BSN). This plan aligns with accreditation standards set by the Accreditation Commission for Education in Nursing (ACEN) and reflects the university's commitment to culturally safe, evidence-based, and community-responsive nursing education.
Charter College ADN	Evaluation at the end of course for changes that need to occur immediately, a yearly curriculum retreat where outcomes and changes are discussed
University of Alaska ADN (Anchorage)	A variety of direct outcome assessment methods for each end-of-program student learning outcomes were organized into Systematic Plans of Evaluation. Specific and measurable expected levels of achievement were determined for each assessment method, as well as time frames for analyzing the assessment data at regular intervals.
University of Alaska BS (Anchorage)	A variety of direct outcome assessment methods for each end-of-program student learning outcomes were organized into Systematic Plans of Evaluation. Specific and measurable expected levels of achievement were determined for each assessment method, as well as time frames for analyzing the assessment data at regular intervals.
University of Alaska Community and Technical College PN (Fairbanks)	Foundations of the professional nurse Teaches fundamental nursing and clinical practices essential to providing quality care for patients across the lifespan. Includes an introduction to nursing interventions and nursing care across the lifespan. Students will learn, apply, and practice concepts such as HIPAA, scope of practice, the nursing process, and infection control. Nursing Care across the lifespan for the LPN Introduces pathophysiological processes that contribute to different disease states across the lifespan and human responses to those processes. Continued integration and application of the nursing process and pharmacological therapies while reinforcing the LPN scope of practice. Includes topics related to nursing care across the lifespan, medical-surgical nursing, and maternal/child health. Pharmacology for the LPN explores pharmacology foundations, principles, lifespan considerations, the nursing process, and patient education. Students will learn appropriate routes of administration and safe medication administration practices. The LPN student will learn the drugs by class, by body system, and by associated clinical scenario and problem. Leadership, delegation, and scope of practice of the LPN Teaches the important roles the LPN plays in leadership, delegation, supervision, and quality improvement. This final course of the LPN program will allow the student to compile previous learning, begin to build a comprehensive nursing practice within the scope of the LPN. During skills lab Students will develop proficiency through the practice of skills related to communication techniques, handwashing, sterile technique, physical assessments, ambulatory care, the nursing process, documentation, medication administration, and dosage calculation. Students will learn clinical nursing skills related to assessment, communication, and care of individuals throughout the lifespan who need health maintenance and who have chronic/complex disease. Mastery of skills that will be assessed include asepsis, wound care, Foley catheter care and focus assessment. During clinical rotations students will apply their knowledge from lecture and skills lab into real world experiences through the guidance and supervision of the clinical instructor and along side staff nurses and healthcare professionals.

25. What is the program director's highest nursing degree achieved?

6 Responses

The following response options were provided but only those selected are shown in the bar graph and table: Diploma, Associate Degree in Nursing, Bachelor of Science in Nursing, Master of Science in Nursing, Doctor of Nursing Practice, Doctor of Philosophy in Nursing, Other, N/A.



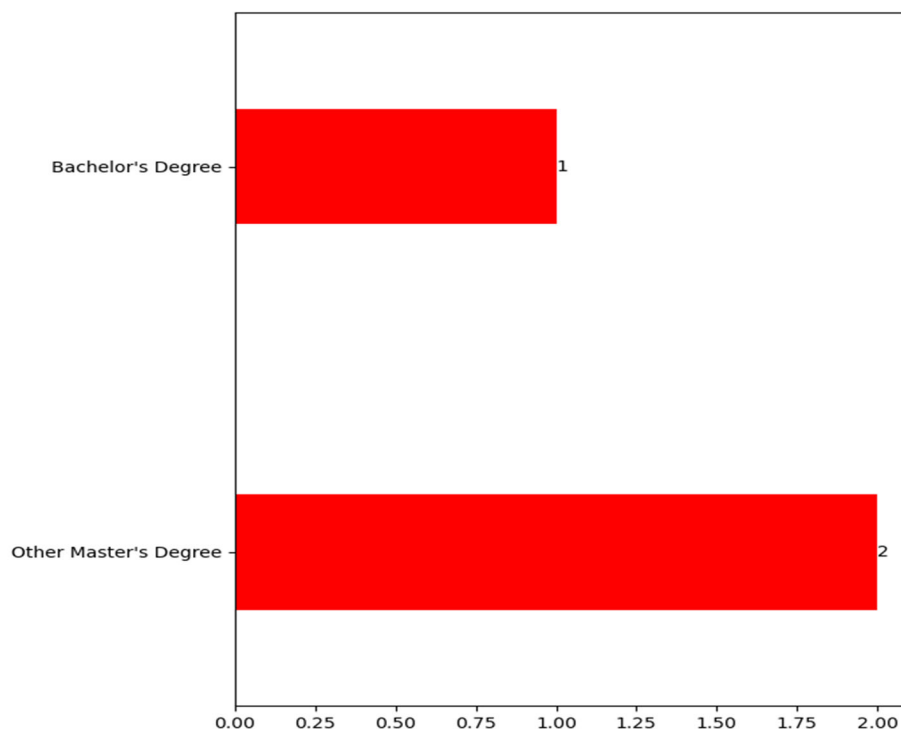
Below is a breakout table of these data.

<u>Program Name</u>	<u>Master of Science in Nursing</u>	<u>Doctor of Nursing Practice</u>	<u>Doctor of Philosophy in Nursing</u>
Alaska Pacific University ADN		X	
Alaska Pacific University PN		X	
Charter College ADN			X
University of Alaska ADN (Anchorage)			X
University of Alaska BS (Anchorage)			X
University of Alaska Community and Technical College PN (Fairbanks)	X		
Total	1	2	3

26. What is the program director's highest non-nursing degree achieved?

6 Responses

The following response options were provided but only those selected are shown in the bar graph and table: Non-Nursing Degrees: Associate Degree, Bachelor's Degree, Master of Education, Other Master's Degree, Doctor of Education, Doctor of Philosophy, Other Doctoral Degree, N/A, Other



Below is a breakout table of these data.

<u>Program Name</u>	<u>Bachelor's Degree</u>	<u>Other Master's Degree</u>
Charter College ADN	X	
University of Alaska ADN (Anchorage)		X
University of Alaska BS (Anchorage)		X
Total	1	2

27. In the past five years, how many directors, including interim directors, has the program had?

6 Responses

<u>Program Name</u>	<u>Number of Directors (Including Interim)</u>
Alaska Pacific University ADN	1
Alaska Pacific University PN	1
Charter College ADN	2
University of Alaska ADN (Anchorage)	2
University of Alaska BS (Anchorage)	2
University of Alaska Community and Technical College PN (Fairbanks)	2

*More than 3 directors within 5 years is a warning sign

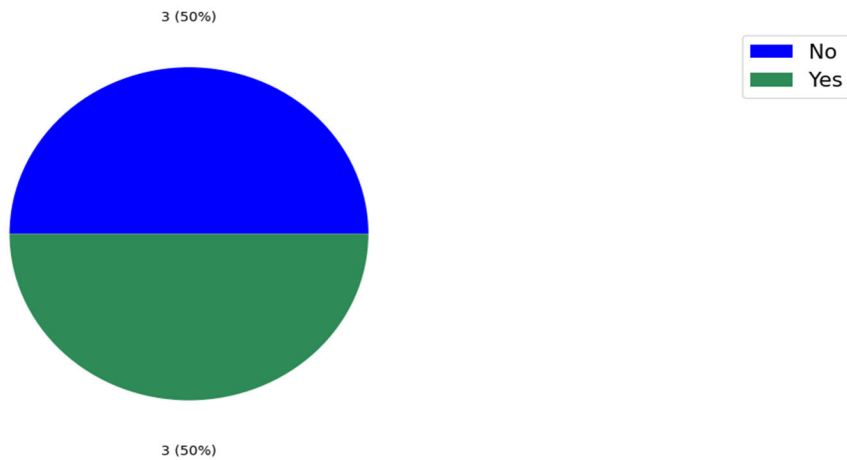
28. Does the program director have administrative responsibility for allied health? *
Allied health is a broad field of health care professions made up of specially trained individuals such as physical therapists and respiratory therapists.

6 Responses

<u>Response</u>	<u>Percentage</u>
No	100.0%

29. Does the program have an assistant/associate director?

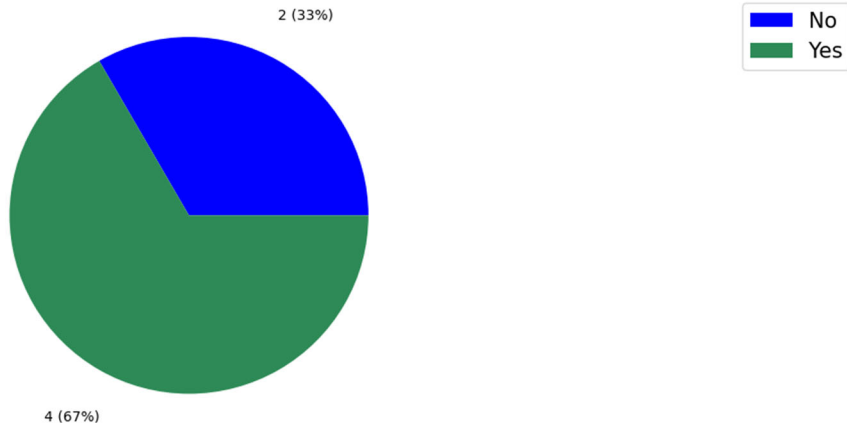
6 Responses



<u>Programs that do not have an assistant/associate director (3):</u>
Alaska Pacific University ADN
Alaska Pacific University PN
University of Alaska Community and Technical College PN (Fairbanks)

30. Does the program director have dedicated administrative support? *Administrative support includes general office management such as answering phones and doing clerical work and a variety of other tasks.

6 Responses



<u>Programs that do not have dedicated administrative support (2):</u>
Charter College ADN
University of Alaska Community and Technical College PN (Fairbanks)

31. How many full-time faculty are in the prelicensure program? * Full-time equivalent (FTE) faculty are expected to work at least 37.5 hours per week and to teach, participate in curriculum development, hold office hours for student advisement, attend faculty meetings, participate in campus-wide events, attend professional development events, take part in scholarly activities, etc.

6 Responses

<u>Program Name</u>	<u>Number of Full-time faculty</u>	<u>Percentage of Full-time Faculty</u>
Alaska Pacific University ADN	40	72.73%
Alaska Pacific University PN	2	*28.57%
Charter College ADN	9	*30.0%
University of Alaska ADN (Anchorage)	14	53.85%
University of Alaska BS (Anchorage)	30	65.22%
University of Alaska Community and Technical College PN (Fairbanks)	2	66.67%
Total full-time faculty across all Alaska nursing programs	97	

*Less than 35% full-time faculty is a warning sign (Denominator is the sum of full-time, adjunct, and part-time faculty)

32. How many clinical adjunct faculty are in the licensure program?

6 Responses

<u>Program Name</u>	<u>Adjunct employed by the nursing program</u>	<u>Adjunct not employed by the nursing program</u>
Alaska Pacific University ADN	2	8
Alaska Pacific University PN	2	2
Charter College ADN	21	0
University of Alaska ADN (Anchorage)	11	0
University of Alaska BS (Anchorage)	16	0
University of Alaska Community and Technical College PN (Fairbanks)	0	0
Adjunct faculty across all Alaska nursing programs	52	10

33. How many part-time faculty are in the prelicensure program? * Part-time faculty work less than 37.5 hours per week and are responsible for assuming teaching responsibilities, usually collaborating with the full-time faculty. They maintain availability to students and communicate effectively with students and colleagues.

6 Responses

<u>Program Name</u>	<u>Number of Part-time Faculty</u>
Alaska Pacific University ADN	5
Alaska Pacific University PN	1
Charter College ADN	0

<u>Program Name</u>	<u>Number of Part-time Faculty</u>
University of Alaska ADN (Anchorage)	1
University of Alaska BS (Anchorage)	0
University of Alaska Community and Technical College PN (Fairbanks)	1
Total part-time faculty across all Alaska nursing programs	8

34. How many of the full-time faculty have the following as their highest degrees? The following response options were provided but only those selected are shown in the table: Associate Degree in Nursing, Bachelor of Science in Nursing, Master of Science in Nursing, Master of Science (other than nursing), Other Master's, Doctor of Education, Doctor of Nursing Practice, Doctor of Philosophy, Other Doctoral Degree.

6 Responses

<u>Program Name</u>	<u>Bachelor of Science</u>	<u>MSN</u>	<u>MS (other than Nursing)</u>	<u>Other Master's</u>	<u>Doctor of Education</u>	<u>DNP</u>	<u>PhD</u>
Alaska Pacific University ADN	0	10	0	0	0	1	1
Alaska Pacific University PN	0	2	0	0	0	0	0
Charter College ADN	1	7	0	0	0	1	0
University of Alaska ADN (Anchorage)	1	11	0	0	0	1	1
University of Alaska BS (Anchorage)	5	17	2	1	1	3	1
University of Alaska Community and Technical College PN (Fairbanks)	0	1	0	1	0	0	0
Total	7	48	2	2	1	6	3

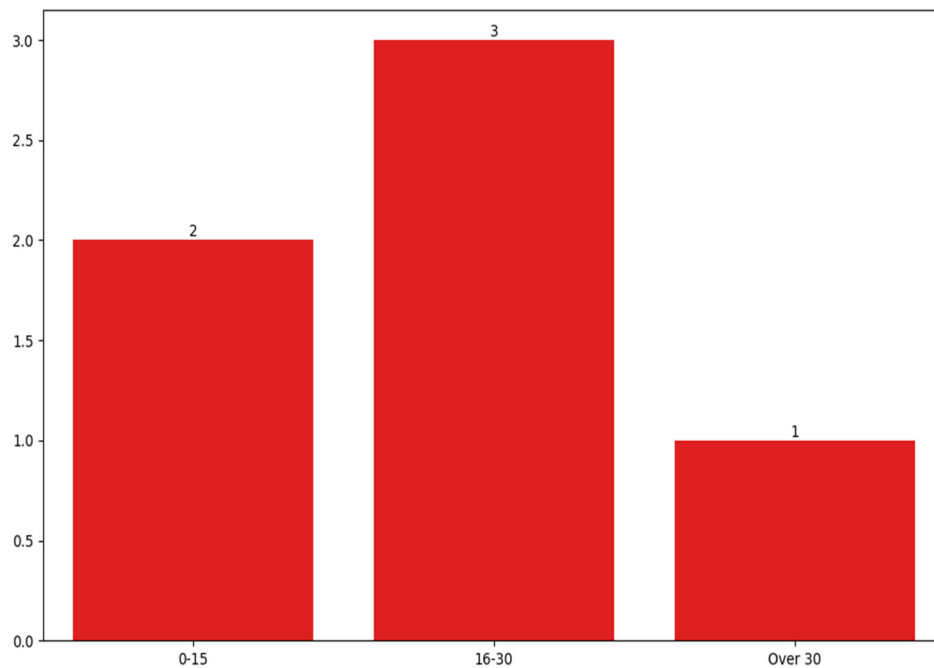
35. How many of the part-time faculty have the following as their highest degrees?The following response options were provided but only those selected are shown in the table: Associate Degree in Nursing, Bachelor of Science in Nursing, Master of Science in Nursing, Master of Science (other than nursing), Other Master's, Doctor of Education, Doctor of Nursing Practice, Doctor of Philosophy, Other Doctoral Degree.

6 Responses

<u>Program Name</u>	<u>Bachelor of Science</u>	<u>MSN</u>	<u>MS (other than nursing)</u>	<u>DNP</u>	<u>PhD</u>	<u>Other Doctoral Degree</u>
Alaska Pacific University ADN	0	4	0	0	1	0
Alaska Pacific University PN	1	3	0	0	0	0
Charter College ADN	3	16	0	2	0	0
University of Alaska ADN (Anchorage)	0	0	1	0	0	0
University of Alaska BS (Anchorage)	0	0	0	0	0	0
University of Alaska Community and Technical College PN (Fairbanks)	0	0	0	0	0	1
Total	4	23	1	2	1	1

36. Please specify the typical number of students to one faculty member for didactic/theory courses.

6 Responses



Below is a breakout table of these data.

<u>Program Name</u>	<u>Number of students to faculty in didactic/theory courses</u>
Alaska Pacific University ADN	8
Alaska Pacific University PN	8

<u>Program Name</u>	<u>Number of students to faculty in didactic/theory courses</u>
Charter College ADN	25
University of Alaska ADN (Anchorage)	24
University of Alaska BS (Anchorage)	50
University of Alaska Community and Technical College PN (Fairbanks)	19

37. Please specify the number of students to one clinical faculty member. * All levels of faculty (full-time, part-time, and clinical adjunct) in all types of clinical experiences.

6 Responses

<u>Program Name</u>	<u>Number of students to one clinical faculty member</u>
Alaska Pacific University ADN	8
Alaska Pacific University PN	8
Charter College ADN	8
University of Alaska ADN (Anchorage)	8
University of Alaska BS (Anchorage)	8
University of Alaska Community and Technical College PN (Fairbanks)	10

38. Does the program offer formal orientation for new adjunct clinical faculty? * Formal orientation for new adjunct clinical faculty includes an overview of the program and the particular course they're teaching, policies and procedures, teaching responsibilities, supervision of students, role modeling, planning post conferences, evaluation of students, etc.

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

39. Does the program offer formal orientation for new part-time faculty?

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

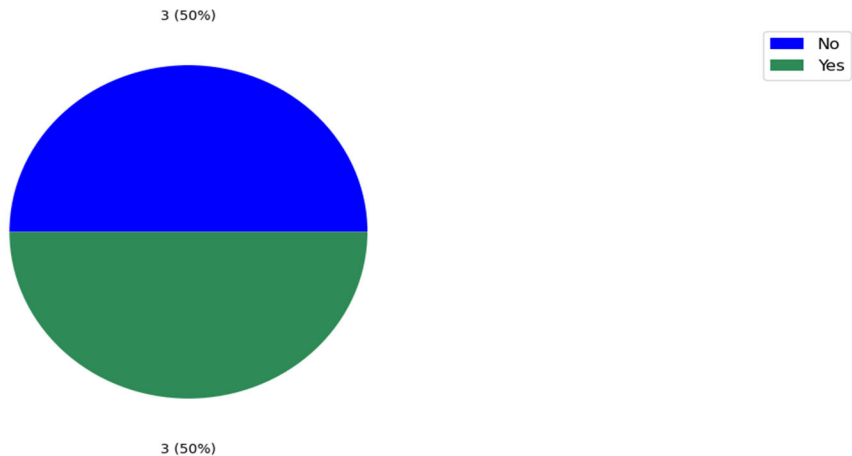
40. Does the program offer formal orientation for new full-time faculty?

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

41. Does the program offer formal mentoring for new full-time faculty? *Formal mentoring includes assignment of a seasoned (at least one year of teaching) faculty member who has taught at the same level for the purpose of providing ongoing support, coaching, guidance, and faculty development for new full-time faculty.

6 Responses



Programs that do not offer formal mentoring for new full-time faculty (3):
Alaska Pacific University ADN
Alaska Pacific University PN
Charter College ADN

42. How many students are enrolled in the nursing program as of the beginning of the current academic year (2025-2026)? *Includes all prelicensure students for this program code. Programs can report enrollment numbers for more than one cohort if it applies.

6 Responses

Program Name	Number of students enrolled
Alaska Pacific University ADN	48
Alaska Pacific University PN	13
Charter College ADN	142
University of Alaska ADN (Anchorage)	80
University of Alaska BS (Anchorage)	236
University of Alaska Community and Technical College PN (Fairbanks)	19
Total number of students enrolled across all Alaska nursing programs	538

43. How many total seats for students can your nursing program accommodate?

6 Responses

Program Name	Total number of seats
Alaska Pacific University ADN	52

<u>Program Name</u>	<u>Total number of seats</u>
Alaska Pacific University PN	24
Charter College ADN	200
University of Alaska ADN (Anchorage)	136
University of Alaska BS (Anchorage)	336
University of Alaska Community and Technical College PN (Fairbanks)	20
Total number of seats across all Alaska nursing programs	768

44. What is the total number of students who started in your last graduating cohort? (That is, realizing that students graduate at different times of the year, what is the number of students who started in the most recent group that graduated?)

6 Responses

<u>Program Name</u>	<u>Number of students who started in last graduating cohort</u>
Alaska Pacific University ADN	24
Alaska Pacific University PN	33
Charter College ADN	30
University of Alaska ADN (Anchorage)	40
University of Alaska BS (Anchorage)	47
University of Alaska Community and Technical College PN (Fairbanks)	8

45. Considering the number reported in question #44, how many of those students graduated?

6 Responses

<u>Program Name</u>	<u>Number of students that graduated in recent cohort</u>	<u>Percentage of students that graduated on time</u>
Alaska Pacific University ADN	24	100.0%
Alaska Pacific University PN	31	93.94%
Charter College ADN	22	73.33%
University of Alaska ADN (Anchorage)	32	80.0%
University of Alaska BS (Anchorage)	42	89.36%
University of Alaska Community and Technical College PN (Fairbanks)	5	*62.5%

*Nursing accrediting agencies use this metric (70%) for accreditation

46. Considering the number reported in question #44, how many students did not graduate and are still actively pursuing coursework?

6 Responses

<u>Program Name</u>	<u>Number of students who did not graduate and are still pursuing coursework</u>
Alaska Pacific University ADN	0
Alaska Pacific University PN	1
Charter College ADN	8
University of Alaska ADN (Anchorage)	5
University of Alaska BS (Anchorage)	5
University of Alaska Community and Technical College PN (Fairbanks)	0

47. What is the average age of a student enrolled in the program as of the beginning of the (2025-2026) academic year?

6 Responses

<u>Program Name</u>	<u>Average age of students enrolled</u>
Alaska Pacific University ADN	24
Alaska Pacific University PN	35
Charter College ADN	26
University of Alaska ADN (Anchorage)	34
University of Alaska BS (Anchorage)	23
University of Alaska Community and Technical College PN (Fairbanks)	30
Mean of Average Age	28.67

48. Please provide a detailed breakdown of the racial composition (number in each category) of the students currently enrolled in the program (2025-2026).

6 Responses

<u>Program Name</u>	<u>American Indian or Alaska Native</u>	<u>Asian</u>	<u>Black or African American</u>	<u>Native Hawaiian or Other Pacific Islander</u>	<u>White</u>	<u>Multi-Racial</u>	<u>Other</u>
Alaska Pacific University ADN	10	16	8	1	10	3	0
Alaska Pacific University PN	3	2	2	1	2	2	0
Charter College ADN	10	0	10	43	67	25	0
University of Alaska ADN (Anchorage)	9	9	2	0	54	0	2
University of Alaska BS (Anchorage)	14	36	5	2	120	16	17

<u>Program Name</u>	<u>American Indian or Alaska Native</u>	<u>Asian</u>	<u>Black or African American</u>	<u>Native Hawaiian or Other Pacific Islander</u>	<u>White</u>	<u>Multi-Racial</u>	<u>Other</u>
University of Alaska Community and Technical College PN (Fairbanks)	1	3	5	1	8	0	1
Totals across all Alaska nursing programs	47	66	32	48	261	46	20

49. Please provide a detailed breakdown (number in each category) of the ethnic composition of the students currently enrolled in the program (2025-2026).

6 Responses

<u>Program Name</u>	<u>Hispanic or Latino or Spanish Origin</u>	<u>Non-Hispanic or Latino or Spanish Origin</u>
Alaska Pacific University ADN	10	38
Alaska Pacific University PN	2	0
Charter College ADN	32	110
University of Alaska ADN (Anchorage)	3	0
University of Alaska BS (Anchorage)	20	0
University of Alaska Community and Technical College PN (Fairbanks)	1	18
Totals across all Alaska nursing programs	68	166

50. Please provide a detailed breakdown (number of students in each category) by student sex (2025-2026).

6 Responses

<u>Program Name</u>	<u>Female</u>	<u>Male</u>	<u>Other</u>
Alaska Pacific University ADN	36	12	0
Alaska Pacific University PN	10	3	0
Charter College ADN	117	29	28
University of Alaska ADN (Anchorage)	71	5	0
University of Alaska BS (Anchorage)	179	35	0
University of Alaska Community and Technical College PN (Fairbanks)	17	2	0
Totals across all Alaska nursing programs	430	86	28

Summary of Programs not Meeting Key Quality Indicators

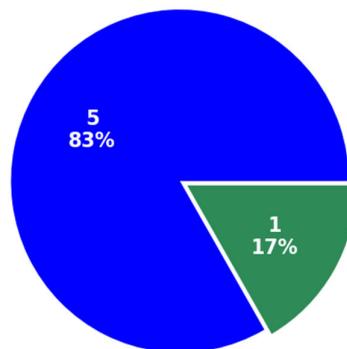
<u>Program Name</u>	<u>Not Accredited</u>	<u>Without Full Approval</u>	<u>Experienced Organizational Changes</u>	<u>Director Turnover</u>	<u>Less Than 50% Direct Care</u>	<u>Less Than 35% Full-time Faculty</u>	<u>Less than 70% Graduation Rates</u>	<u>Younger Than 7 Years</u>	<u>RN Program Director with Less Than a Doctoral Degree*</u>	<u>RN Program FT Faculty with Less Than a Graduate Degree*</u>
Alaska Pacific University ADN			X					X		
Alaska Pacific University PN			X		X	X		X	n/a	n/a
Charter College ADN						X				X
University of Alaska ADN (Anchorage)										X
University of Alaska BS (Anchorage)										X
University of Alaska Community and Technical College PN (Fairbanks)		X	X		X		X	X	n/a	n/a
Percentage of Programs	0.0%	16.7%	50.0%	0.0%	33.3%	33.3%	16.7%	50.0%	0.0%	75.0%

*This quality indicator applies to RN programs. PN programs are excluded from the calculation.

ADDITIONAL QUESTIONS FROM THE BON

1. Do you know of any faculty leaving in the near future?

6 Responses



<u>Program Name</u>	<u>Number of faculty leaving in the near future(1):</u>
Alaska Pacific University PN	1

2. Is there a Dean/Director over the nursing program?

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

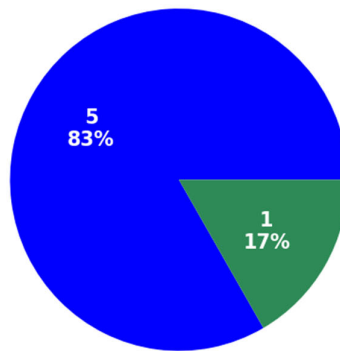
3. What are the Dean's/Director's qualifications?

6 Responses

<u>Program Name</u>	<u>Dean's/Director's qualifications</u>
Alaska Pacific University ADN	DNP
Alaska Pacific University PN	DNP
Charter College ADN	PhD, RN
University of Alaska ADN (Anchorage)	PhD, MPH, BSN, BS
University of Alaska BS (Anchorage)	PhD, MPH, BSN, BS
University of Alaska Community and Technical College PN (Fairbanks)	Masters in Nursing Education

4. Have any of your classes been canceled in the 2024-2025 academic year?

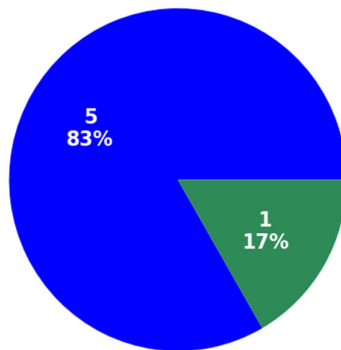
6 Responses



Program Name	Classes cancelled (1):
Alaska Pacific University PN	1

5. Are you aware of any students having a delay in progress due to lack of faculty?

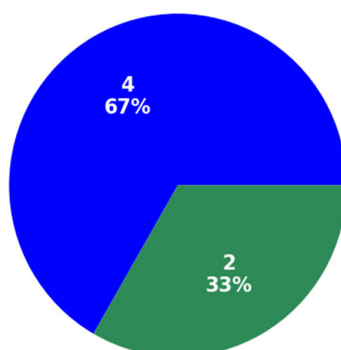
6 Responses



Program Name	Number of Students (1):
Alaska Pacific University PN	2

6. Are decisions made independently by the Dean/Director?

6 Responses



<u>Program Name</u>	<u>Decisions made independently (2) :</u>
Alaska Pacific University ADN	Director has full authority over the nursing program. The Faculty work with the director to create and adjust the curriculum.
Alaska Pacific University PN	Director has full authority

7. Are the instructors experienced in the sections they are teaching?

6 Responses

<u>Response</u>	<u>Percentage</u>
Yes	100.0%

If yes, please explain:

<u>Program Name</u>	<u>Instructors experienced in the sections they are teaching (6):</u>
Alaska Pacific University ADN	They are subject matter experts
Alaska Pacific University PN	Subject Matter Experts
Charter College ADN	Faculty have at least three years of experience in the subjects they are teaching
University of Alaska ADN (Anchorage)	Alignment is made with both educational and clinical expertise and preparation
University of Alaska BS (Anchorage)	Alignment is made with both educational and clinical expertise and preparation
University of Alaska Community and Technical College PN (Fairbanks)	The faculty members bring over ten years and one with over 20 years of professional nursing experience, which contributes significantly to their expertise in both clinical practice and nursing education.

8. How many faculty have work overloads?

6 Responses

<u>Program Name</u>	<u>Number of faculty who have work overloads</u>
Alaska Pacific University ADN	6
Alaska Pacific University PN	2
Charter College ADN	n/a
University of Alaska ADN (Anchorage)	2
University of Alaska BS (Anchorage)	8
University of Alaska Community and Technical College PN (Fairbanks)	n/a

9. What is the average credit load of each faculty member?

6 Responses

<u>Program Name</u>	<u>Average credit load of each faculty member</u>
Alaska Pacific University ADN	24
Alaska Pacific University PN	24
Charter College ADN	n/a
University of Alaska ADN (Anchorage)	30
University of Alaska BS (Anchorage)	30

<u>Program Name</u>	<u>Average credit load of each faculty member</u>
University of Alaska Community and Technical College PN (Fairbanks)	12